



INSTITUTIONAL INDICATORS OF EFFECTIVENESS 2013-2014

Indicator #1 Student Progression - The proportion of minority student enrollment should meet or exceed proportion of minority populations in the College District.						
2012-2013 Data		2013-2014 Data		Target	Rating	Source
Black Non-Hispanic –9.9% compared to 9.7% district		Black Non-Hispanic – 10.6% compared to 9.7% district		LSSC percentage is equal or higher than the district percentage.	Exceed	Source: US 2010 Census- IT Banner Query
Hispanic – 14.2% compared to 10.6% district		Hispanic – 11.4% compared to 10.6% district			Met	
Women – 62.0% compared to 50.6% district		Women – 60.9% compared to 50.6% district			Met	
Other Ethnicities – 4.8% compared to 4.0% district		Other Ethnicities – 6.5% compared to 4.0% district			Exceed	
Indicator #2 Student Progression - The percentage of students who withdraw from credit and developmental courses.						
2012-2013 Data		2013-2014 Data		Target	Rating	Source
Credit Courses –6.6%		Credit Courses –6.8%		To stay within 3% points of last year's rate	Met	IT Banner Query
Developmental Courses – 7.2%		Developmental Courses – 8.5%			Met	
Indicator #3 Student Progression - Overall success rates in credit and developmental courses (no less than a "C" or S") for students enrolled in a given academic year including students who graduated during the year.						
2012-2013 Data		2013-2014 Data		Target	Rating	Source
Credit Courses – 77.7%		Credit Courses – 75.4%		To stay within 5% points of last year's rate	Met	IT Banner Query
Developmental Courses – 60.6%		Developmental Courses – 56.6%			Met	
Indicator #4 Student Progression - the percentage of students assessed into Developmental Reading, English, and/or Math Courses who successfully completed these courses before attempting more than 12 credits.						
2012-2013 Data		2013-2014 Data		Target	Rating	Source
52% of students assessed into Developmental Reading, English, and/or Math Courses successfully completed these courses before attempting more than 12 credits		50% of students assessed into Developmental Reading, English, and/or Math Courses successfully completed these courses before attempting more than 12 credits		To stay within 5% points of last year's rate	Met	IT Banner Query
Indicator #5 Student Progression - The percentage of students who achieve a GPA of 2.0 or higher in their first college level Math, English, and/or Reading course after successfully completing a developmental course(s).						
2012-2013 Data		2013-2014 Data		Target	Rating	Source
English & Reading	70.8%	English & Reading	76.3%	To stay within 5% points of last year's rate	Exceed	IT Banner Query
Math	56.7%	Math	49.4%		Not Met	

Indicator #6 Student Progression - The percentage of a fall FTIC student cohort retained the following Fall term and Spring term.

2012-2013 Data	2013-2014 Data	Target	Rating	Source
Fall 2012 to Spring 2013 Retention = 77.9%.	Fall 2013 to Spring 2014 Retention = 79.7 %.	To stay within 5% points of last year's rate	Met	IT Banner Query and FCS SDB EF2 Report
Fall 2011 - Fall 2012 Retention = 57%	Fall 2012 - Fall 2013 Retention = 57%		Met	

Indicator #7 Student Graduation -The percentage of AA or AS/AAS FTIC degree seeking full or part-time students who completed within four years as compared to previous LSSC cohort.

2012-2013 Data	2013-2014 Data	Target	Rating	Source
AA Full-time = 48.89%	AA Full-time = 44.48%	To stay within 3% points of last year's rate	Not Met	FCS Accountability Measure 1 Part 2 Report
AA Part-time = 25.45%	AA Part-time = 24.46%		Met	
All AA = 40.83%	All AA = 37.62%		Partially Met	
AS/AAS Full-time = 32.43%	AS/AAS Full-time = 53.57%		Exceed	
AS/AAS Part-time = 18.18%	AS/AAS Part-time = 25.0%		Exceed	
All AS/AAS = 27.12%	All AS/AAS = 40.38%		Exceed	

Indicator #8 Student AA Degree Students' Transfer Rate - The percentage of students that complete an AA degree and successfully transfer to any state university.

2012-2013 Data	2013-2014 Data	Target	Rating	Source
LSSC 2010-2011 graduates: Transfer Rate 75% (private and state universities)	LSSC 2011-2012 graduates: Transfer Rate 68% (private and state universities)	To stay within 3% points of last year's rate	Not Met	State FETPIP Report
Transfer Rate of 61% (state university system only)	Transfer Rate of 52% (state university system only)		Not Met	

Indicator #9 Student Academic Success after LSSC - The cumulative grade point average (GPA) of LSSC graduates attending any Florida university.

2012-2013 Data	2013-2014 Data	Target	Rating	Source
LSSC graduates attending any state university = Mean 2.92 GPA	LSSC graduates attending any state university = Mean 3.17 GPA	Stay above a 3.0 mean Stay above the state mean 2.92	Exceed	FCS Accountability Measure 2 Report

Indicator #10 Student Placement - The placement rate percentage for all occupational and technical program graduates.

2012-2013 Data	2013-2014 Data	Target	Rating	Source
Placement rate of all occupational and technical program graduates = 96.95%	Placement rate of all occupational and technical program graduates = 96.97%	Stay above 90% for LSSC Stay above the 70% state minimum	Exceed	FCS Accountability Measure 3 Part 2 Report

Indicator #11 Student Placement - The percentage of LSSC credit students from programs designed to prepare them for licensures that pass the examinations on the first attempt.

2012-2013 Data	2013-2014 Data	Target	Rating	Source
RN students passing the licensure exam on the 1 st attempt =93.02%	RN students passing the licensure exam on the 1 st attempt =79.73%* *1 st year of the revised examination	To stay within 95% pass rate	Not Met	Florida Dept. of Health NCLEX Report