## INCLUSIVE WEBSITE EXPERIENCE

Lake-Sumter State College is committed to ensuring that all students and visitors, including persons with disabilities, are able to access and use all of our services, programs and activities. We recognize that many individuals are increasingly using our website to access information and obtain services.

We understand that website users who have disabilities may use the website with the assistance of technology, including screen readers, captioning, transcripts, and other auxiliary aids and services. We are committed to providing all website users with information about our services and alternative ways we can offer these services.

Lake-Sumter State College is committed to making our websites accessible to all audiences. We are continually seeking solutions to improve LSSC.edu. Our website offers a wide range of information, and we recognize that for users with disabilities, some material on our site may pose challenges. If there are changes we can make to our website to make it easier to use, or if you encounter material or services that you cannot access, please let us know. Your feedback helps us to identify areas where we can improve.

We strive to ensure that our website will comply with Web Content Accessibility Guidelines (WCAG) put forth by the World Wide Web Consortium (W3C), but recognize that alternatives to using the website should be available in the event that a user with a disability encounters a problem using our website.

If you are unable to access information or documents posted on this website, please send us an email at websupport@lssc.edu with as much of the following information as possible:

- Your name
- Your phone number
- Your email address
- The date and time you encountered the problem
- The web page or address where the problem occurred
- What occurred or what you were unable to do
- Any error messages you received.


# Lake-Sumter State College <br> DISTRICT BOARD OF TRUSTEES <br> Wednesday, June 24, 2020 <br> Zoom 

4:00 p.m. Workshop<br>Board Meeting Immediately Following

I. CALL TO ORDER ..... Mr. Wahl
II. PLEDGE OF ALLEGIANCE and MOMENT OF SILENCE
III. PUBLIC COMMENT
(If you wish to make a Public Comment at this meeting, at least 10 minutes before the start of the meeting, please see Recording Secretary for a Speaker's Card.)
CONSENT CONSIDERATIONS
ACTIONS and ACKNOWLEDGEMENTS (Tab A) ..... Mr. Wahl/Dr. Sidor
597 Action: Minutes of May 20, 2020 Regular Meeting
Acknowledge: Human Resources Transactions
599 Action: Monthly Fiscal Report for May 2020
600 Acknowledge: Facilities Report
601 Acknowledge: Purchases Over \$25,000
602 Acknowledge: Write-Off of Uncollectible Accounts
603 Action: Sumter County Schools Partnership Agreement
SCHEDULED INFORMATION REPORTS (Tab B)
604 President's Update ..... Dr. Sidor

- Meetings/Activities/Misc.
- Legislative Update
- Vice Presidents Report (Bigard, Brady, Byrd, and Wymer)
605 Committee Reports ..... Mr. Wahl
- Executive Committee
606 Board Attorney's Report Mrs. Geraci-Carver
NEW BUSINESS (Tab C) Mr. Wahl/Dr. Sidor
607 Information: Approval of the Fee Changes ..... Dr. Bigard
608 Action: 2019-2020 Florida College System Annual Equity Report Update Ms. Pam Fletcher
609 Action: 2020-2021 Annual Operating Budget.

$\qquad$ ..... Dr. Bigard
610 Action: End of Year/ Budget Amendment/Transfer of Funds from Fund 1 to Fund 7.

$\qquad$
Dr. Heather Bigard
611 Action: Modification of 2020 July 4 Holiday Schedule ..... Dr. Sidor
OTHER CONSIDERATIONS ..... Mr. Wahl/Dr. SidorAs Needed by Chairman/President
ADJOURNMENT ..... Mr. Wahl

## CALENDAR NOTES:

| Next Executive Committee <br> Meeting | Tuesday, July 14, 2020 | Leesburg Campus |
| :--- | :--- | :--- |
| Next Board Meeting | Wednesday, July 22, 2020 | Leesburg Campus-Zoom |
| Commencement | Wed., July 29, 2020, 6 p.m. | Leesburg Convocation Center |
| Commencement | Thurs. July 30, 2020, 6 p.m. | Clermont ARC |

## NO BOARD MEETING IN AUGUST

## LakeSumter

State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

| TO: | Lake-Sumter State College <br> District Board of Trustees |
| :--- | :--- |
| FROM: | Stanley M. Sidor <br> President |
| RE: | 597 - Minutes of May 20, 2020 Board Meeting |

## OVERVIEW:

Attached are the minutes of May 20, 2020 meeting.

## ANALYSIS:

The minutes are for the board's approval.

## RECOMMENDATION:

It is recommended that the Board approve this item as written.

# DISTRICT BOARD OF TRUSTEES <br> LAKE-SUMTER STATE COLLEGE <br> LEESBURG, SUMTERVILLE, CLERMONT <br> MAY 20, 2020 

The regular meeting of the District Board of Trustees, Lake-Sumter State College, was called to order at 4:00 p.m. on May 20, 2020, via Zoom, by Mr. Peter F. Wahl, Chairman. In attendance was Mr. Bryn Blaise, Mrs. Marcia Butler, Mrs. Jennifer Hill, Mrs. Jennifer Hooten, Mr. Bret Jones, Emily Lee and Mr. Tim Morris. Mr. Wahl welcomed those in attendance and invited them to join in the Pledge of Allegiance followed by a moment of silence.

## CONSENT CONSIDERATIONS- ACTIONS and ACKNOWLEDGEMENTS

Bryn Blaise moved and Emily Lee seconded the motion to approve as presented agenda items numbers 579 through 585 as follows:

Minutes of February 20, 2020, Regular Board Meeting
2020-579
Curriculum Revisions
2020-580

## Human Resources Transactions

2020-581

## Appointments of:

| Deborah Snellen | effective date 07/06/2020 |
| :--- | :--- |
| Resignation of: | effective date 08/17/2020 |
| Kristi Krutchek |  |

## Monthly Fiscal Report for April 2020

2020-582

## Facilities Update

2020-583

## Disposal of Tangible Personal Property

2020-584
Purchases of \$25,000
2020-585
The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## SCHEDULED INFORMATION REPORTS

## President's Update

2020-586
Dr. Sidor reported on that he participated in a conference call with Wilton Simpson and his perspective at this time is that legislation may not have to come back for a special session. He believes that the state has adequate reserves and trust funds with the anticipation of another federal bailout. We received some relief from the governor in form of executive orders one was budget flexibility.

He reported on the successful move to online instruction. He reported that communication has remained strong, which has aid in the online transition. Student feedback has also been positive.

He updated the board on the nesting of Pine Crest Academy at the South Lake Campus. Thom Kieft is working with them and developing a partnership for their students to join the Health Science Collegiate Academy.

We are still in discussion with Academia with placing a Charter School on the Leesburg Campus. They are still interested and the next step is to get a group together and outline an agreement.

He also reported that incoming Senate President Simpson stated there is full intent for students to return to campus this fall.

## Claire Brady

Dr. Brady reported that we have moved all off student services remotely and students are responding positively. Some of the remote services has allowed us an opportunity to try new things that otherwise we may not have done. We are launching an enrollment coaching model for the summer that will humanize the enrollment process. We have launched virtual lobbies developing a one stop shop to assist students by placing them with who they need to assist them.

We have been processing and conferring degrees with the highest number this spring of 640 compared to 568 last year. We have scheduled spring commencement for July $22^{\text {th }}$ in Leesburg and July $30^{\text {th }}$ in South Lake. For the summer term we are down $1 \%$ but we are up by $4 \%$ in FTE. Currently, we are down about $2 \%$ in head count but up $3 \%$ in FTE for the fall term.

We have had over 600 student students apply for the emergency funds. We also have loaner laptops to students and loaner mobile hotspots. We are offering townhalls for students to hear their concerns.

We have been chosen as one of two colleges in the State of Florida to participate in the Hope Center student needs survey around Covid-19. We are waiting for the results of that data.

We do have a robust plan for marketing for the fall.

## Doug Wymer

Dr. Wymer reported that the LSSC Workforce Team participated in the Tour Latino on February 23. This event is held in the Clermont area and attracts hundreds from the surrounding community for a cycling event as well as providing information on community resources. LSSC sponsored a booth and provided information about our workforce programs, admissions procedures, and scholarship opportunities.

Sumter County School District and LSSC math faculty met on February 28 in Sumterville for the annual Joint Professional Development Day. The math faculty shared updated from their respective institutions and engaged in curriculum alignment activities.

The HSCA has nearly completed admissions for the next four-year program cohort. Fifty students were accepted from East Ridge and Lake Minneola High Schools and 46 were accepted from South Lake High School for a total of 146 students. Accepted students were evaluated against the HSCA Admissions Rubric. Virtual parent/student sessions are ongoing before the school year ends for summer. Additionally, the HSCA program received 43 applications for the two-year program from current $10^{\text {th }}$ grade students from Lake County Schools. Interviews were completed in early May and decision letters will be sent in early June.

The Academic Affairs Division, like our colleagues across the college, accomplished a monumental shift following spring break. Our move to $100 \%$ remote instruction to finish out the spring 2020 semester included migrating 270 fully seated classes and 125 hybrid classes into the online environment. Many faculty sacrificed a significant portion of their spring break so that the transition for students was as smooth as possible. New assignments were developed, new testing protocols were put in place, and the library and the CTL ramped up their online services. Together we met the challenge and completed the semester while maintaining our focus on quality education. In preparation for summer, we modified 48 fully seated summer classes and 54 hybrid summer classes and faculty are actively working to develop additional courses for online delivery that have never been offered online before, including several laboratory classes. As instruction resumed after spring break, I sent an email requesting that faculty be firm, understanding, creative, and persistent. They were all that and more, and the students noticed.

After spring break, I began hosting virtual times for faculty to drop in and chat with me and each other and these events turned out to be very popular. Between March 23 and April 24, more than 150 faculty participated (duplicated headcount). Once the College Town Hall Meetings started I phased out the faculty only gatherings.

Lake-Sumter State College was one of 10 colleges selected across the nation to participate in the Pathways to Credentials Project. The Pathways to Credentials project is designed to assist community and technical colleges in their efforts to embed stackable, industry-recognized credentials within technical (CTE) associate degree programs. Dr. Amy Albee-Levine will lead the effort and has pulled together a team that includes representatives from Lake Technical College, Sumter County Schools, and Lake County Schools. The team will begin their work this summer and focus on building stackable credentials focused on healthcare.

## Dr. Heather Bigard

Dr. Bigard reported that the move to remote work was excellent and service delivery was improved. The eLearning staff provided training for faculty and staff. 104 laptops were assigned and 16 hotspots. We expanded wireless connectivity to the parking lots for students to be able to work on assignments if they did not have stable internet at home.

The helpdesk completed 2,531 workorders in the transition. We all became more familiar with zoom and Microsoft teams. Our faculty began using remote proctor testing services, and simulation exercises. Team Corona continues to meet weekly to review the executive orders that are coming out and our state and local actions that we need to respond too. They are collaborating our continuing operation plans and coordinating to keep everyone informed. They created a phase in approach to begin safely opening all of our campuses. We are currently in Phase 2, where cabinet and the leadership teams have started working at the campuses. Phase 3 begins June $1^{\text {st }}$ with limited staff.

During the closure security, facilities, and other essential staff have remained on campuses to tend to the building and grounds and other essential functions. The facilities team have managed to take care of deferred maintenance that otherwise would have to wait until summer. They replaced three boilers.

Our Leesburg and South Lake Campuses served as Covid-19 testing centers for a brief period which was a way for our college to give back to the community.

## Dr. Laura Byrd

Dr. Byrd reported that the Marketing department, under the leadership of Kevin Yurasek, has created a coordinated communications plan that consolidates and coordinates the messaging and outreach for all of our programs and outreach efforts under one campaign. This campaign will streamline the messaging from short-term Continuing Education courses to certificates and associate's degrees and up to bachelor's degrees. We know that a great deal of uncertainty exists in the plans of our target audiences due to COVID-19 and that they have mixed feelings about how to keep themselves and their friends and family safe during this pandemic. This campaign will focus on attracting a wide variety of potential students - including recent high school graduates, those who have been laid off or furloughed, those enrolled at further away universities, and those looking for career advancement opportunities. Through a variety of most digital strategies, we are looking to raise awareness about the College and its offerings and create leads from interested students into the admissions and enrollment pipeline.

We had great interviews for the Director of Business Development and Corporate and continuing Education with well qualified candidates. We hope to make an offer soon.

I want to welcome Alexis Bigard as the part-time staff assistant to the Business Development and Continuing Education Department. She is hard at work already and we are excited to have her.

We are offering short six-week programs at a low cost to those who may be displaced to help in retraining or new skills.

The Corporate Training and Continuing Education Department in collaboration with Career Source is offering a six-week Line Worker Bootcamp beginning June 1. Career Source will provide funding for students that meet Career Source criteria. The LSSC Foundation will provide scholarships to assist the students that do not qualify for Career Source funding. Currently, we have eight students approved by Career Source and 30 others interested. We have interest from Gainesville to Miami. DOE reached out and we are hoping to get some promotions from DOE for lineworker.

Youth Development is offering programs remotely. If summer camps open back up, we will adjust as much as possible.

Annual Campaign 2020 raised $\$ 148,763$. Thank you to our, faculty, staff, and board members.
PAS: The final performance for the 2019-2020 season, the Golden Dragon Acrobat, have been rescheduled for March of 2021. Ticket holders were notified.

Renewals for the 2020-2021 season start May $1^{\text {st }}$, pamphlets have been mailed.
Program lineup includes:
October 10-11, 2020, Tony Pace
November 7-8, 2020 The Last Romance
December 5-6, 2020 Three Redneck Tenors Christmas Spec-Tac-Yule-Ar
January 9-10, 2021, The Music of Mancini
February 6-7, 2021 Riders in The Sky
March 27-28, 2021 Sounds of Soul

Angel and Patron reception is scheduled for October 2, 2020.
Shamrock Shuffle had 119 runners and raised over \$10,000. Numbers were down due to the virus.

Gala has $\$ 70,000$ in commitments in sponsorships. All sponsors have been reached out to, to thank them and let them know we are planning to reschedule the Gala, but don't have a date yet. Challenge will be with having In-Kind donations for silent auction due to the COVID.

## Grants:

Apprenticeship grant for electrical - awarded $\$ 300,000$. This is a partnership with Electrical Works.

An application was submitted for the Governor's workforce grant in the amount of $\$ 1.2$ million. This grant will support the CDL, lineworker, construction management and electrical programs.

We were invited to apply for a $\$ 10,000$ grant for the Arts Engagement in American
Communities which is through the National Arts for Endowments. They are getting money from the CARES Act and have asked the Foundation to apply. This grant is a different group of funds than the NEA grant we have received for the last couple of years. We will still apply for the \$10,000 NEA grant.

Wells Fargo grant which is a first generation in college grant. We applied for $\$ 10,000$ and were awarded \$7,500

Duke Energy grant was submitted for $\$ 115,000$ with $\$ 90,000$ going to support personnel costs.
United Way, who provides for the summer Rise Math Academy, will not be able to offer the program this summer, so the payment will be returned to United Way.

Scholarships: The scholarship dinner was on March 5th on Leesburg campus. There were so many people that capacity was maxed out, so next year considering the gym. We received 311 applications for Summer semester, almost double from last summer. We awarded 301 students $\$ 239,300$ in scholarships. This semester concluded scholarship committee and we are seeking new members to join the committee to help review the incoming applications. The new member would serve for one year which is three semesters. The next application will be in June, for the fall semester.

Student Emergency Assistance Campaign: Emergency Deans were introduced at the start of remote learning. Dr Bigard, Dr. Brady, and I worked with our teams to determine the student's needs. Finding showed that $80 \%$ of the students have food insecurity challenges. An application was created to encourage students to apply for financial support up to $\$ 600$. The assistance opportunities also included a Publix gift card for $\$ 50$, laptops and hot spots to loan. The Foundation put out a message for donations. SGA donated $\$ 10,000$ and asked Foundation board to match the amount. The Foundation Board voted to award $\$ 10,000$ for emergency assistance and $\$ 10,000$ for food.

The Foundation has received almost $\$ 100,000$ in gift to help with food, grants, etc. A donor offered money to bring an opportunity for food distribution to campus in collaboration with Lake Cares.

Alumni: The board approved the purchase of LIVE Alumni service, as recommended at the board retreat. LIVE Alumni currently has 3,250 self-identified alumni that are from LSSC. Information would be merged in Raisers Edge or Constant Contact. This would give the Foundation the ability to start soliciting for donors and volunteers. Plan was discussed with Executive and Finance committees. Dr. Byrd suggested Option 2, which includes volunteer roles and memberships currently held. The cost is $\$ 2,990$ for a year. Gives access to 3,250 alumni. Dr. Byrd stated we would want to do the $\$ 104$ option for email addresses and $\$ 163$ mid-year employment update. The price comes out to about $\$ 1$ per person. Dr. Byrd asked for consideration to implement the purchase of LIVE Alumni. The Board approved.

## Executive Committee

Pete Wahl reported that the Executive Committee met and discussed items on the agenda.

## Board Attorney's Report

2020-588

Anita Geraci-Carver updated the board on the Parker Case which was the ongoing case with Leadership Lake County and Lake-Sumter State College. They are ready to go to trial and have notified the courts to start a day by trial.

We provided revisions to the East Lake Property agreement and Attorney Dan Robuck responded that he will work with his client and respond to the revisions.

We were notified that OCR is ready to start interviews concerning the open student complaint.
Correspondence has been received by UFF as well as the response from the college.

## NEW BUSINESS

## Summer 2020/Four-Day Work Week

2020-589
Dr. Sidor reported that the college has followed a modified four-day work schedule since 1979. During the modified work schedule period, the benefits to the College and staff include:

1. Savings in utility expenses by closing buildings and turning off $\mathrm{A} / \mathrm{C}$ and lighting systems.
2. Additional maintenance and upgrades on major equipment and facilities are performed without interfering with classroom activities.
3. Benefits to personnel promoting positive morale by providing flexible working schedules.
4. The College is using the four-day summer work schedule as part of its employee recruitment strategy to attract applicants currently working five days per week.
5. The summer work schedule will provide extended office hours until 5:00 or 5:30 pm, Monday through Thursday.

The President requests board approval of the modified schedule for the period of May 4, 2020 through July 31, 2020. Marcia Butler made a motion to approve and Bret Jones seconded and motion carried.

The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## Investment of College Funds

2020-590
Dr. Bigard explained that per board rule 6.02 the District Board wants to ensure that the college has a sound and secure investment system, consistent with good accounting practices and strong internal controls, for the purpose of investing College funds. It is recommended that the Board approve the updating of the changes to the Investment of College Funds Board Rule 6.02.

Emily Lee made a motion and Marcia Butler seconded, motion approved.
The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## Infrastructure Substantial Completion/Closeout

2020-591
Dr. Bigard explained that the Infrastructure Project on the Leesburg Campus of the replacement of Water/Sewage Lines \& Install of Fiber Cable Phase II is complete. She asked the Board to approve the final payment ofn $\$ 69,053.54$ in retainage from Hartman Civil Construction.

Marcia Butler made a motion and Jennifer Hooten seconded and motion carried.
The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## Financial Audit

2020-592
Each year, the State of Florida Auditor General's Office conducts an audit of LSSC's financial statements and presents their report to the District Board of Trustees.

Emily Lee made a motion to accept the audit as written and Marcia Butler seconded and motion passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## Board Attorney Evaluation

2020-593
The LSSC Board of Trustees has retained legal counsel of Anita Geraci-Carver, Attorney at Law, through June 30, 2021. On an annual basis, the Board may administer an evaluation to determine their overall satisfaction with the legal services that have been provided. If the results are "average" or "below average", the Board may choose to terminate their agreement. The board administered a survey to determine the overall satisfaction with the legal service provided for the 2019-2020 year. The results range between "above average" and "outstanding performance".

Bryn Blaise made a motion and Marcia Butler seconded and motion carried.
The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## Daytona State College Articulation Agreement

2020-594

The articulation agreement between Daytona State College and Lake-Sumter State College will facilitate the transfer of students who complete LSSC's A.S. in Engineering Technology to the Bachelor of Science in Engineering Technology program offered by Daytona State College. The agreement will provide a pathway to a bachelor degree for our ET graduates. Current and past Engineering Technology students at LSSC have expressed an interest in taking this step.

Dr. Wymer recommends that the Board approve this agreement. Bret Jones made a motion and Marcia Butler accepted and motion carried.

The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## Faculty Rank and Promotion Candidates

2020-595
Dr. Wymer is recommending the following faculty for continuing contract and promotion pending final budget approval.

Ms. Lisa Bailey - from Instructor to Assistant Professor
Dr. Charise Conant - from Instructor to Assistant Professor
Ms. Joan Johnson - from Instructor to Assistant Professor
Ms. Amber Karlins - from Instructor to Assistant Professor
Ms. Kathleen Larke - from Instructor to Assistant Professor
Ms. Bibi Moonsam - from Instructor to Assistant Professor
Mr. J. Patrick Rader - from Instructor to Assistant Professor
Ms. Christine Ramos - from Instructor to Assistant Professor
Mr. Jeffrey Stephens - from Instructor to Assistant Professor
Ms. Toni Upchurch - from Instructor to Assistant Professor
Dr. David Walton - from Instructor to Assistant Professor
Mr. Andrew Young - from Instructor to Assistant Professor
Bryn Blaise made a motion and Jennifer Hooten seconded and motion carried.
The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

## Budget Update

2020-596
Annually, the District Board of Trustees must approve the operating and capital budgets. Th are normally approved in May or June. Dr. Bigard presented a framework from which to reconcile the budget, once the State budget is approved. We anticipate seeking approval for an initial budget that will require a mid-year amendment. Given the current circumstances related to Covid-19, the Department of Education is also considering an extension of the budget submission deadline. Dr. Bigard recommended the board accept the report as presented.

Tim Morris made a motion and Bryn Blaise seconded and motion carried.
The motion was passed with the following vote: Voting "yea" - Blaise, Butler, Hill, Hooten, Jones, Lee, Morris, and Wahl.

OTHER CONSIDERATIONS
As Needed by Chairman/President
$\checkmark$ Chairman Wahl reviewed the events on the calendar. He announced that the next Board meeting will be on Wednesday, June 24, 2020, at 4 p.m. for the regularly scheduled meeting.

There being no further business, the meeting was adjourned at 5:30 p.m.
Respectfully submitted,
ATTEST:

Peter F. Wahl, Chairman

Stanley M. Sidor, Ed. D.
Secretary/College President
Recording Secretary: Claudia Morris

## Lake Sumter <br> State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

TO: Lake-Sumter State College<br>District Board of Trustees<br>FROM: Stanley M. Sidor President<br>RE: $\quad 598$ - Human Resources Transactions

## OVERVIEW:

It is the intent of the College to keep the District Board informed of appointments, separations, resignations, and other Human Resources transactions among employees in the faculty, administrator, managerial, professional administrative, professional craftstrades, and professional technical categories.

## ANALYSIS:

Please review attached summary.

## RECOMMENDATION:

The District Board acknowledges receipt and review of this information.

## FACULTY

APPOINTMENT
$\frac{\text { Name }}{\text { Wilfredo Laiz }}$
$\quad$ Position
Instructor Engineering
Technology Programs

Classification
Effective Date
F 1-1
08/18/2020

| OTHER |  | Faculty Rank \& Promotion |
| :---: | :---: | :---: |
| Name | Position | Effective Date |
| James Cason | Associate Librarian | 08/18/2020 |

RETIREMENT..................................................................................................................... None

RESIGNATION .................................................................................................................. None
SEPARATION................................................................................................................. None

## EXECUTIVE

APPOINTMENT ..... None
RETIREMENT ..... None
RESIGNATION ..... None
SEPARATION ..... None
OTHER ..... None
ADMINISTRATIVE-GENERAL

| RESIGNATION |  |  |  |
| :--- | :--- | :--- | :--- |
| Name | Position | Classification | Effective Date |
| Katrina Bennett | Exec. Dir. Fin. Aid \& Compliance | $\frac{06 / 30 / 2020}{\text { AG2-3 }}$ |  |

APPOINTMENT ..... None
RETIREMENT ..... None
SEPARATION ..... None
OTHER ..... None

## ADMINISTRATIVE-MANAGERIAL

## APPOINTMENT

## Name

Position

Classification
Effective Date
AM2-1
06/15/2020

## ADMINISTRATIVE-STUDENT SUPPORT

APPOINTMENT None
RETIREMENT None
RESIGNATION ..... None
SEPARATION ..... None
OTHER ..... None
PROFESSIONAL
APPOINTMENT None
RETIREMENT. ..... None
RESIGNATION ..... None
SEPARATION ..... None
OTHER ..... None
SUPPORT
APPOINTMENT ..... None
RETIREMENT ..... None
RESIGNATION ..... None
SEPARATION. ..... None
OTHER ..... None
TECHNICAL
APPOINTMENT ..... None
RETIREMENT. ..... None
RESIGNATION ..... None
SEPARATION ..... None
OTHER ..... None

CRAFTS

## RETIREMENT

Name
Clifford Johnson

Position
Facilities Technician IV

Classification
C1-5

Effective Date
07/09/2020
APPOINTMENT

None

RESIGNATION ................................................................................................................. None
SEPARATION None

June 2020

OTHER ........................................................................................................................... None

# Lake Sumter <br> State College 

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

TO: Lake-Sumter State College<br>District Board of Trustees<br>FROM: Stanley M. Sidor President<br>RE: $\quad 599$ - Monthly Financial Report

## OVERVIEW:

Each month a report is provided to the District Board of Trustees accounting for the activity in the major operating fund (Fund 1) of the College. This report is prepared by the offices of the Vice President of Business Affairs and the Controller, and is intended to keep the Board apprised of the financial condition of budget and the operating funds of the College. On a quarterly basis, a College-wide Balance Sheet and budget reports for Funds 2, 3,5 and 7 are also provided.

## ANALYSIS:

The Monthly Fiscal Report (YTD May 2020) of the General Operation Fund is attached to this agenda item. Revenue and expenditures are in good order.

## RECOMMENDATION:

It is recommended that Board approve this item as written.

LakeSumter State College

# Division of Business Affairs 

## MEMORANDUM

To: Dr. Sidor, President
District Board of Trustees
From: Dr. Bigard, Executive Vice President

Date: June 24, 2020

Re: Monthly Fiscal Report - YTD May 2020
Each month a fiscal report is prepared to appraise your office and the District Board of Trustees on the status of the College budget. The Fiscal Status Report of the General Operating Fund (Fund1) provides a comparative summary of budget-to-actual revenues and expenses for the current period. Also included is the All Funds Balance Sheet.

## FUND 1 OPERATING BUDGET

We are currently seven months into our fiscal year or $91.7 \%$ completed.

## Revenues

Total revenue booked to date is $\$ 23,007,288$, or $88 \%$ of the total budget of $\$ 26,006,986$.

- Tuition and fee revenue is trending slightly lower than the budgeted amount of \$9.7 million.
- State support revenue is received throughout the fiscal year in installments. We have received a total of $\$ 11,945,861$ in General Revenue and Performance Funding and $\$ 1,052,202$ in Lottery funds.
- Other Income and Other Support actuals are projected to be close to budgeted amounts.


## Expenses

Actual expenses to-date total $\$ 20,978,957$ or $81 \%$ of the total budget of $\$ 25,803,899$.

- Salaries and benefits to-date are $\$ 16,418,915$ or $85 \%$ of budget.
- Operating and capital expenses to-date are $\$ 4,559,004$ or $77 \%$ of budget.


## Year-End Projection

Revenues are projected to exceed expensed by $\$ 979,115$.


## Lake Sumter

State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

TO: Lake-Sumter State College<br>District Board of Trustees<br>FROM: Stanley M. Sidor President<br>RE: $\quad 600$ - Facilities Monthly Report

## OVERVIEW:

The Facilities Department prepares a monthly report on the status of capital projects and major repairs.

## ANALYSIS:

A report on the status on facility projects is attached.

## RECOMMENDATION:

Acknowledge the current facilities project report.

| Facilities Report June 2020 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PROJECT | BUDGET | FUNDING | STATUS | COMMENTS |
| Infrastructure Project Phase II (Leesburg) | \$724,600 | Infrastructure | Completed | Progress to date: <br> Final Pay App (Retainage) approved in Board of Trustees May $20^{\text {th }}$ meeting, final payment processed. |
| Wayfinding Signage (All campuses) | \$65,000 | LOCAL | In Progress | Progress to date: <br> Leesburg "Phase 2" sign work (fabrication/installation \& relocation) is in progress, pandemic slowed sign completion/install, but our local sign installer (i2 Visual Inc.) is on the Leesburg campus installing new/relocating old signs as of June $3{ }^{\text {rd }}$. |
| Grounds and Irrigation | \$65,000 | Infrastructure | In Progress | Progress to date: <br> Grounds are in their best shape in a long time for the beginning of summer for all campus locations, planting many new plants and sod, fertilized, mulched, etc. during the pandemic period. |
| Leesburg Boiler Replacements (William Johnson Admin, Student Services, Library) | \$88,900 | New Capital Fee | Completed | Progress to date: Siemens completed commissioning the remaining two new boilers (William Johnson Admin building and the Library building) - all three boilers are fully operational and in service. |
| SL Sidewalk Installation | \$180,000 | Infrastructure | In Progress | Progress to date: Sidewalk is installed, proceeding with procuring/installing landscaping, lighting, seating around the sidewalk. |

# Lake Sumter <br> State College 

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

| TO: | Lake-Sumter State College <br> District Board of Trustees |
| :--- | :--- |
| FROM: | Stanley M. Sidor <br> President |
| RE: | $601-$ Purchases over $\$ 25,000$ |

## OVERVIEW:

Each month a report is provided to the Board of Trustees accounting for any purchases that have been approved by the President which fall between $\$ 25,000$ and $\$ 150,000$. This report is prepared by the Office of the Executive Vice President and is intended to keep the Board apprised of these purchases which fall under the authority of the President to be approved.

## ANALYSIS:

The Purchases greater than $\$ 25,000$ for the period $05 / 01 / 2020-05 / 31 / 2020$ are attached.

## RECOMMENDATION:

It is recommended that the Board acknowledge or accept this item as written.

May 2020

| Vendor: | The Kitchen Cooking School |
| :--- | :--- |
| Item Description: | Upward Bound Summer Meals w/Delivery for Grant Participants |
| Amount: | $\$ 40,625.00$ |
| Purchase Order \#: | PB20UB02 |
| Vendor Code: | X00128097 |

Lake Sumter State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020
TO: Lake-Sumter State College
District Board of Trustees
FROM: Stanley M. Sidor
President
RE: $\quad 602$ Write-Off of Uncollectible Accounts

## OVERVIEW:

Florida Statue 1010.03 Delinquent Accounts permits the District Board of Trustees to charge off delinquent accounts. Even then, holds will be maintained on students' records to prohibit students from registering for future classes or release of transcripts, until amounts due to the College are paid.

## ANALYSIS:

The College has an agreement with Conserve, Williams and Fudge and Mercantile collection agencies on past due accounts. The attached Accounts Receivable list includes: returned checks, outstanding fee deferments, Pell repayments, and Return to Title IV repayments for a total write off of $\$ 59,722.09$. The largest amount comes from Pell repayments and Return to Title IV Pell repayments totaling $\$ 35,479.31$ (59\%). The next largest delinquent accounts are from loan repayments and Return to Title IV loan repayments (20\%). For FY2017-18* total revenue from tuition and fees was $\$ 6,662,169.00$ therefore the $\$ 59,722.09$ in write offs represents only $.89 \%$ of total tuition and fees that were due for that fiscal year. At total of $\$ 5,737.36$ or $8.7 \%$ was collected during the 2019-2020 fiscal year against previous bad debt expense.

The collection agencies automatically list past due uncollected accounts with TRW Credit Bureau, Trans Union Credit and Equifax, Inc. National Credit Bureau.
*Accounts are written off as bad debt or uncollectible two years after they become due.

## RECOMMENDATION

It is recommended that the District Board of Trustees approve the write-off of uncollectable accounts as presented.

| Description | Count | Balance |
| :--- | ---: | ---: |
| Return to Title IV | 64 | $46,229.90$ |
| Tuition/Fees | 19 | $7,276.37$ |
| Loan Repayment | 1 | $1,700.00$ |
| FA Repayment | 4 | $1,520.00$ |
| Bookstore Charges | 7 | $1,255.53$ |
| VA Repayment | 2 | $1,139.06$ |
| FND Repayment | 1 | 486.23 |
| Parking Fine | 2 | 35.00 |
| Refund Issued | 1 | 30.00 |
| Ret ACH Fee | 1 | 25.00 |
| Returned Ck Fee | 1 | 25.00 |
|  |  |  |
| TOTAL | $\mathbf{1 0 3}$ | $\mathbf{5 9 , 7 2 2 . 0 9}$ |

## LakeSumter <br> State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

TO: Lake-Sumter State College<br>District Board of Trustees<br>FROM: Stanley M. Sidor President<br><br>RE: $\quad 603$ - Articulation Agreements/Career Pathways Consortium/Sumter County Schools

## OVERVIEW:

Since 1994, Sumter County Schools has worked collaborately with Lake-Sumter State College as members of the Lake and Sumter County Career Pathways Consortium to provide school to work programs which facilitiate the earning of college credits for classes completed in high school by students transitioning to LSSC.

## ANALYSIS:

The Career Pathways articulation agreements with local high school districts are a critical component of the Career Pathways initiatives endorsed by the State Deprtment of Education to create seamless opportunities for students to progress from secondary education. The agreements are reviewed annually by Career and Technical Education (Workforce) staff and administrators for all parties. Attached are the 2020-21 revised agreements that reflect modifications and updates of LSSC courses and/or programs/modifications and deletions of Sumter County programs of study.

## RECOMMENDATION:

It is recommended that Board approve this item as written.

## CAREER PATHWAYS ARTICULATION AGREEMENT BETWEEN

 SUMTER COUNTY PUBLIC SCHOOL DISTRICT and LAKE-SUMTER STATE COLLEGEIn a continuing effort for the Sumter County School District and Lake-Sumter State College (LSSC) to provide career opportunities for secondary school students in Career Pathways programs for transition into postsecondary institutions, LSSC agrees to extend at no cost to the student (other than the application fee) college credit at LSSC according to the following requirements:

## I. Articulation with Lake-Sumter State College

To articulate courses taken in Career and Technical Education (CTE) Career Pathways Program of Study at Sumter secondary schools to LSSC, students must meet the following requirements to earn college credit.

1. The student shall be considered a Career Pathways student, defined as a student in an articulated, sequential CTE program and enrolled in Level II or III courses that lead to a college credit certificate (CCC), Associate in Science (AS), Associate in Applied Science (AAS), or Associate in Arts (AA) degree, and/or apprenticeship programs.
2. Pass the specified high school courses identified on the CTE Career Pathways Program of Study within a career and technical program with a minimum grade of C .
3. Pay the LSSC Admissions application fee.
4. Meet regular LSSC entrance requirements, including appropriate placement and course prerequisite requirements of the college.
5. Apply for the postsecondary credit within 24 months after their high school graduation.
6. Credit may be earned in any combination of the following ways.

OPTION A. Take and pass the LSSC common assessment (Credit by Exam) for courses listed on the articulation pages contained within this document. The student must enroll and attend LSSC after high school graduation or as a Collegiate High School Early Admissions student in order to receive the credit earned by the LSSC common assessment (Credit by Exam).

OPTION B. Receive credit for an industry certification(s) earned while enrolled in a Career Pathways Program of Study which corresponds to an LSSC program. A list of approved certifications along with the equivalent articulated credit is available on the individual program pages contained within this document. If the certification product version is different from the listed industry standard, LSSC faculty will review the certification to determine equivalence.
7. LSSC will award the credit for the select program up to 24 months from the time of high school graduation or while enrolled as a Collegiate High School Early Admissions student as described in the annual Collegiate High School Dual Enrollment agreement.

The student must present the Career Pathways Certificate of Completion, copy of Industry certification, and/or present a high school transcript verifying the successful completion of the technical courses and/or industry certification, if applicable, to LSSC's Workforce Development Office.

## II. Assessment and Course Equivalency

1. The LSSC common assessment (Credit by Exam) study guide, prepared by LSSC program faculty for each program area will be shared with high school faculty. The LSSC common assessment (Credit by Exam) may be written, portfolio, performance-based or a combination thereof. LSSC will provide high school faculty, upon written request, the opportunity to take the LSSC common assessment (Credit by Exam).
2. Faculty and staff on the technical discipline subcommittees have examined and compared the competencies within the technical courses to be articulated from the high school curriculum to the postsecondary institutions to determine the equivalency of the content. Each technical subcommittee will develop and regularly update the discipline-specific Program of Study content equivalency descriptions.

## III. Terms of Agreement

This agreement shall be reviewed annually and shall be in effect from July 1, 2020 through June 30, 2021 or until either party identifies a need for revision or terminates this agreement with thirty days written notice.

## IV. Course Offerings

The Parties understand that the available courses may change on an annual basis. A sample list for the 20202021 year is attached as Exhibit A. The Parties agree that revisions to the available course list may be made with the approval of the School Board or its designee and LSSC Career Pathways Consortium Committee. All other modifications are subject to Section V of this Agreement.

## V. Modification or Amendment

Except as otherwise outlined in Section IV, this Agreement may be modified or amended only by a written document signed by authorized representatives of the School Board and LSSC.

## VI. Credit by Exam

The Credit by Exam process is attached as Appendix A. This process will provide opportunities for high school students to earn Credit by Exam towards an LSSC degree or certificate.

CAREER PATHWAYS ARTICULATION AGREEMENT BETWEEN SUMTER COUNTY PUBLIC SCHOOL DISTRICT and LAKE-SUMTER STATE COLLEGE

## APPROVED:

SUMTER COUNTY PUBLIC SCHOOLS

Mr. Richard Shirley, Superintendent Date

Ms. Christine S. Norris, Chairperson Date Sumter County School Board

Mr. Allen Shirley, Director Date
Secondary and Postsecondary Education

## APPROVED:

LAKE-SUMTER STATE COLLEGE
$\overline{\text { Dr. Stanley Sidor, President Date }}$

Mr. Peter Wahl, Chairperson
Date
District Board of Trustees

Dr. Douglas A. Wymer, Vice President Date Academic Affairs

## EXHIBIT A

## Sumter Secondary Schools

| Program of Study | Course Number and Name | Credits |
| :---: | :--- | :---: |
| Administrative Office Specialist | 8207310 Digital Information Technology | 1 |
|  | 8212110 Administrative Office Technology 1 | 1 |
|  | 8212120 Business Software Applications 1 | 1 |

## Lake-Sumter State College

OPTION A. Earn College Credit through Career Pathways by taking and passing the LSSC common assessment (Credit by Exam):

| Lake-Sumter Program of Study | Course Number and Name | Credit <br> Hours |
| :---: | :---: | :---: |
| AS in Business Administration | CGS 1100 Business Computer Applications GEB 1011 Introduction to Business | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| CCC in Business Specialist |  |  |
| CCC in Business Operations |  |  |
| CCC in Business Management |  |  |
| AS in Computer Information Technology | CGS 1100 Business Computer Applications | 3 |
| AS in Criminal Justice Technology |  |  |
| CCC in Help Desk Support Technician |  |  |
| CCC in Electrical Distribution Technology Advanced Certificate |  |  |
| CCC in Information Technology Analysis |  |  |
| CCC in Information Technology Support Specialist |  |  |
| CCC in Medical Office Management |  |  |
| AA Degree | CGS 1100 Business Computer Applications | 3 |

OPTION B. Earn College Credit through Industry Certification: Students obtaining the following industry certification(s) will be awarded credit in the specified program for the postsecondary course(s) listed below:

| Lake-Sumter <br> Program of Study | Industry Certification | Course Number and Name | Credit <br> Hours |
| :---: | :---: | :---: | :---: |
| All listed in Option A | Microsoft Office Specialist (MOS) <br> Montaining at least 3 of these 4 <br> components: Word, Excel, <br> PowerPoint, Access | CGS 1100 Business Computer | 3 |

Sumter Secondary Schools

| Program of Study | Course Number and Name | Credits |
| :--- | :--- | :---: |
| Allied Health Assisting | 8417100 Health Science Anatomy \& Phys | 1 |
|  | 8417110 Health Science Foundations | 1 |
|  | 8417131 Allied Health 3 | 1 |

## Lake-Sumter State College

Option A. Earn College Credit through Career Pathways by taking and passing the LSSC common assessment (Credit by Exam):

| Lake-Sumter Program of Study <br> *primary entry program | Course Number and Name | Credit <br> Hours |
| :--- | :--- | :---: |
| *Nursing (A.S. Degree) RN - preferred <br> placement | 1 preferred placement point | 1 point |
| CCC in Medical Information Coder/Biller | HSC 1531 Medical Terminology | 3 |
| CCC in Medical Office Management | HIM 1273 Medical Insurance \& Coding I | 3 |
|  | HSC 1531 Medical Terminology | 3 |
|  | HIM 1273 Medical Insurance \& Coding I | 3 |
|  | CGS 1100 Business Computer Applications | 3 |

Option B. Earn College Credit through Industry Certification: Students obtaining the following industry certification(s) will be awarded credit in the specified program for the postsecondary course(s) listed below:

| Lake-Sumter Program of Study | Industry Certification | Course Number and Name | Credit Hours |
| :---: | :---: | :---: | :---: |
| CCC in Medical Information Coder/Biller | NATHA003 <br> Certified Medical Administrative <br> Assistant (CMAA) | HSC 1531 Medical Terminology <br> HIM 1273 Medical Insurance \& Coding I | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
|  | FDMQA002 Certified Nursing Assistant (CNA) | HSC 1531 Medical Terminology | 3 |
| CCC in Medical Office Management | NATHA003 <br> Certified Medical Administrative Assistant (CMAA) | HSC 1531 Medical Terminology <br> HIM 1273 Medical Insurance \& Coding I | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
|  | FDMQA002 Certified Nursing Assistant (CNA) | HSC 1531 Medical Terminology | 3 |
|  | MICRO069 Microsoft Office Specialist (MOS) containing at least 3 of these 4 components: Word, Excel, PowerPoint, Access | CGS 1100 Business Computer Applications | 3 |
| AA Degree | MICRO069 <br> Microsoft Office Specialist (MOS) containing at least 3 of these 4 components: Word, Excel, PowerPoint, Access | CGS 1100 Business Computer Applications | 3 |

Sumter Secondary Schools

| Program of Study | Course Number and Name | Credits |
| :---: | :---: | :---: |
| Applied Engineering Technology | 8401110 Applied Engineering Technology I | 1 |
|  | 8401120 Applied Engineering Technology II | 1 |
|  | 8401130 Applied Engineering Technology III | 1 |

## Lake-Sumter State College

OPTION A. Earn College Credit through Career Pathways by taking and passing the LSSC common assessment (Credit by Exam):

| Lake-Sumter Program of Study <br> *primary entry program | Course Number and Name | Credit <br> Hours |
| :--- | :---: | :---: |
| *CCC in Engineering Technology Support <br> Specialist | ETD 1320C Introduction to AutoCAD | 3 |
| *AS in Engineering Technology Substation and <br> Relay Technology | ETD 1320C Introduction to AutoCAD | 3 |
| AA Degree | ETD 1320C Introduction to AutoCAD | 3 |

OPTION B. Earn College Credit through Industry Certification: Students obtaining the following industry certification(s) will be awarded credit in the specified program for the postsecondary course(s) listed below:

| Lake-Sumter <br> Program of Study | Industry Certification | Course Number and Name | Credit <br> Hours |
| :--- | :---: | :---: | :---: |
| CCC in <br> Engineering <br> Technology <br> Support Specialist | ADESK002 |  |  |

Sumter Secondary Schools

| Program of Study | Course Number and Name | Credits |
| :---: | :--- | :---: |
| Applied Information Technology | 9003420 Web Technologies | 1 |
|  | 9003440 Database Essentials | 1 |
|  | 9003450 Programming Essentials | 1 |

## Lake-Sumter State College

OPTION A. Earn College Credit through Career Pathways by taking and passing the LSSC common assessment (Credit by Exam):

| Lake-Sumter Program of Study <br> * primary entry program | Course Number and Name | Credit Hours |
| :---: | :---: | :---: |
| *AS in Computer Information Technology | CGS 1100 Business Computer Applications CGS 1820 Web Programming CGS 2545 Database Concepts COP 1000 Introduction to Programming COP 2800 Programming with Java | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| CCC in Help Desk Support Technician | CGS 1100 Business Computer Applications | 3 |
| *CCC in Information Technology Analysis |  |  |
| *CCC in Digital Forensics |  |  |
| CCC in Information Technology Support Specialist | CGS 1100 Business Computer Applications CGS 2545 Database Concepts | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| AS in Business Administration | CGS 1100 Business Computer Applications | 3 |
| AS in Criminal Justice Technology |  |  |
| AAS in Electrical Distribution Technology |  |  |
| CCC in Business Development \& Entrepreneurship |  |  |
| CCC in Electrical Distribution Technology Advanced |  |  |
| CCC in Medical Office Management |  |  |
| AA Degree | CGS 1100 Business Computer Applications CGS 1820 Web Programming COP 1000 Introduction to Programming CGS 2545 Database Concepts | $3$ |

OPTION B. Earn College Credit through Industry Certification: Students obtaining the following industry certification(s) will be awarded credit in the specified program for the postsecondary course(s) listed below:

| Lake-Sumter Program of Study | Industry Certification | Course Number and Name | Credit Hours |
| :---: | :---: | :---: | :---: |
| AS in Computer Information Technology | COMPT0001 CompTIA A+ | CET 2180 A+ Hardware CET 1179C A+ Software | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
|  | COMPT006 CompTIA Network+ COMPT008CompTIA Security+ <br> COMPT009 CompTIA Server+ | CET 1485 Networking Essentials CET 2660 Network Security Fundamentals CTS 2334 Server Administration | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & \hline \end{aligned}$ |
|  | ORACL001 Oracle Certified Associate (OCA): Database | CGS 2545 Database Concepts | 3 |
|  | ORACL004 Oracle Certified Associate (OCA): Java Programmer | COP 2800 Programming with Java | 3 |
|  | MICRO069 <br> Microsoft Office Specialist (MOS) containing at least 3 of these 4 components: Word, Excel, PowerPoint, Access | CGS 1100 Business Computer Applications | 3 |
| CCC in Information Technology Analysis | COMPT001 <br> CompTIA A+ | CET 1179C A+ Software <br> CET 2180 A+ Hardware | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
|  | COMPT006 CompTIA Network+ COMPT008 CompTIA Security+ <br> COMPT009 CompTIA Server+ | CET 1485 Networking Essentials CET 2660 Network Security Fundamentals CTS 2334 Server Administration | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & \hline \end{aligned}$ |
|  | MICRO069 <br> Microsoft Office Specialist (MOS) containing at least 3 of these 4 components: Word, Excel, PowerPoint, Access | CGS 1100 Business Computer Applications | 3 |
| AA Degree | MICRO069 <br> Microsoft Office Specialist (MOS) containing at least 3 of these 4 components: Word, Excel, PowerPoint, Access | CGS 1100 Business Computer Applications | 3 |

Sumter Secondary Schools

| Program of Study | Course Name | Credits |
| :--- | :--- | :---: |
| Criminal Justice Operations | 8918010 Criminal Justice 1 | 1 |
|  | 1 |  |
|  | 9101100 Dispatcher: Police, Fire, Ambulance | 1.5 |

## Lake-Sumter State College Courses

OPTION A. Earn College Credit through Career Pathways by taking and passing the LSSC common assessment (Credit by Exam):

$\left.$| Lake-Sumter Program of Study <br> *primary entry program | Course Number and Name |
| :--- | :--- | :---: | | Credit |
| :---: |
| Hours | \right\rvert\,

OPTION B. Earn College Credit through Industry Certification: Students obtaining the following industry certification(s) will be awarded credit in the specified program for the postsecondary course(s) listed below:

| Lake-Sumter <br> Program of Study | Industry Certification | Course Number and Name | Credit <br> Hours |
| :--- | :---: | :---: | :---: |
| AS in Criminal Justice <br> Technology | FDMQA030 <br> 911 Public Safety <br> Telecommunicator | CJE 2946 Practicum in Criminal Justice | 3 |

## APPENDIX A

Credit by Exam<br>Process for 2020-2021

## Background

High School graduates who have completed a high school Career and Technical Education (CTE) program and earned a Career Pathways Certificate may be eligible to receive college credits in specific LSSC Workforce programs such as an Associate in Science degree, Associate in Applied Science degree, or College Credit Certificate.
LSSC provides students with the opportunity to exempt specific courses by taking and passing an assessment. Students must complete a Request for Credit by Exam form and return it to the Learning Center by designated dates each semester detailed on the academic registration calendar. Students who pass the exams will receive credit for the course with a grade of S (Satisfactory).

## Current Articulation Agreement with Lake County and Sumter County Counties:

1. Eligible students must take and pass the LSSC common assessment (Credit by Exam) for courses listed in the articulation agreement. The student must enroll and attend Lake-Sumter State College after high school graduation or as a Collegiate High School Early Admissions student in order to receive the credit earned by the LSSC common assessment (Credit by Exam). LSSC will award the credit up to 24 months from the time of high school graduation.
2. The LSSC common assessment (Credit by Exam) study guide, prepared by LSSC program faculty for each program area will be shared with high school faculty. The LSSC common assessment (Credit by Exam) may be written, portfolio, performance-based or a combination thereof. LSSC will provide high school faculty, upon written request, the opportunity to take the LSSC common assessment (Credit by Exam).
3. The student must present the Career Pathways Certificate of Completion verifying the successful completion of the technical courses, to LSSC's Workforce Development Office.
4. Student must complete a Request for Credit by Exam Form.
a. Form must be submitted to the Learning Center prior to exam.
b. Faculty gives test on dates determined by Testing Center.
5. Forms returned by faculty to Workforce office.
a. Sr. Mgr. of Workforce submits form to Registrar to enter grades.

## Proposed Policy

In efforts to increase the number of students using Credit by Exam (CBE), Lake-Sumter State College (LSSC), in collaboration with the LSSC testing center and Lake and Sumter County schools, is seeking to improve their existing processes for implementing high school articulation agreements and the subsequent awarding of credit by Credit by Exam. This proposed policy will outline procedures in identifying Career Pathways students and reduce barriers to provide more students the opportunity to earn college credit at LSSC.

1. The high school student must have completed a Career Pathways ( CP ) program or be in their last CP course and have passed any CP courses with a C or better.

## Lake County and Sumter County Schools will:

- Provide roster to LSSC listing all students classified as CP students with data (name, email, CP program, grades in CP classes, year in school, and any Industry Certifications earned).


## LSSC will:

- Provide letters to school district for CP teachers to distribute to qualified students.
- Send emails to qualified students.
- Registration form (Woofoo form) included in email.
- Provide study guides to school districts.
- Send roster of registered students to IT to create LSSC student ID number.
- Send roster of registered students, with ID, to eLearning to enroll student in Canvas shell.
- Send roster to testing center through Canvas (no later than 3 weeks before test date). Students cannot be added after this date.
- Track student information, testing data, and forms.

2. Testing, dates and locations. No charge to student or schools per articulation agreement. Student will have opportunity to take CBE in fall and/or spring semester.

Lake County and Sumter County Schools will:

- Bus students to LSSC campus.


## LSSC will:

- Determine dates for testing in fall and spring (dates to be determined).
- Provide testing at Leesburg testing center, 24 computers available.
- Maximum of 24 students per testing date.
- Provide testing at South Lake testing center, 24 computers available.
- Maximum of 24 students per testing date.
- Oversee student sign in at LSSC testing center.
- Must present picture ID.
- Must sign waiver for release of scores.
- Provide proctors for exams.
- Administer tests through Canvas.
- Program Managers and instructors send written tests through Canvas and tests are auto scored.
- Hands on tests given and graded by LSSC instructors.
- Provide test scores - student must pass assessment with 70\% or better.

3. Follow up with students upon completion of CBE tests.

## LSSC will:

- Send letters to students to inform them of test results.
- Send letters to passing students stating they received ( $\mathbf{X}$ ) amount of credits, saving $(\mathbf{X})$ amount of money once they are admitted to LSSC.
- Flyer that informs them of how to receive credit.
- Online Woofoo form to be completed by student.

4. Student graduates from high school and enrolls at LSSC in appropriate program of study.

## LSSC will:

- Submit form to Registrar with list of eligible students and grades.
- Registrar will put credits in escrow until student completes one semester at LSSC, or a minimum of 6 credit hours, with a grade of C or better.

5. Articulated credits will be applied to Associate in Science or college certificate program as applicable.
6. The student must apply for the postsecondary credit within 24 months after their high school graduation.

## Lake Sumter

State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

TO: Lake-Sumter State College<br>District Board of Trustees<br>FROM: Stanley M. Sidor President<br>RE: 604- Scheduled Reports/President/Vice Presidents

## OVERVIEW:

Each month the college President and Vice Presidents presents the Trustees with an updated report on Lake-Sumter State College business and events surrounding the college.

## ANALYSIS:

The report contains information in reference to Legislative Updates, meetings, and other miscellaneous items.

## RECOMMENDATION:

It is recommended that the Board acknowledge or accept this item as written.


Division of Business Affairs
Update for the President and Board of Trustees
June 24, 2020

## Dr. Heather Bigard, Executive Vice President, Chief Financial and Operations Officer

- Doug Guiler, Chief Information Officer, is retiring after 15 years of service on June 30, 2020. Nick Kemp, currently the Manager of Application and Data Systems, will serve as the Interim Chief Information Officer.
- Deb Snellen will start on July 6, 2020 as the Executive Director of Organizational Development. Deb brings over 20 years of human resource experience from both the private and public sector and is currently leading the talent management program for the University of Missouri Advancement team.
- Continuing to lead Team Corona in the development of campus reopening plans and guidelines for the LSSC community related to COVID-19.
- Hosting weekly Town Hall meetings to increase communication and employee engagement.
- Serving as the 2020-21 Chair of the Florida College System Council of Business Affairs (COBA).
- Current topics of discussion include CARES Act funding, FY21 budget and funding, campus reopening plans, and commencement ceremonies.
- Restructured the Process Improvement and Institutional Research Department to include assessment, state reporting, and compliance.


## ATHLETICS

## Mike Matulia, Executive Director of Athletics

- The NJCAA and the FCSAA have indicated that the fall seasons will begin according to the sport procedures, unless CDC or institutional guidelines will prevent or dictate any changes;
- Mid-Florida Conference All-Academic Awards (minimum requirements: 3.0 GPA or higher and 18 or more earned credit hours for the academic year):
- 16- Baseball, 13-Softball, 10-Volleyball, 9-Beach VB, 1-W Cross Country, 3-M Cross Country ( 52 - total awards)
- Florida College System Activities Association(state), All Academic Awards (minimum of 3.3 GPA or higher and at least 18 or more earned credit hours for the academic year):
- 10-Baseball, 10-Softball, 8-Volleyball, 7-Beach VB, 2-M Cross Country (37 total awards)
- NJCAA All-Academic Team Awards (1st Team=4.0; $2^{\text {nd }}$ Team=3.8-3.99; $3^{\text {rd }}$ Team=3.6-3.79). Must have at least 18 earned credit hours for the academic year to qualify):
- Softball-6, Baseball-5, Volleyball-5, Beach VB-5, M Cross Country - 17, nonduplicated
- LSSC Team GPA's:
- Beach Volleyball: 3.44
- Volleyball: 3:29
- Softball: 3.12
- Baseball: 3.01
- M-Cross Country: 2.88
- W-Cross Country: 2.66


## BUSINESS SERVICES

Melinda Barber, Associate Vice President of Business Affairs \& Controller

- Converted all accounting forms to digital format allowing for paperless submission of documents.
- Successfully transition payroll and accounting functions to remote operations providing assurance that continuity of operations during an emergency is feasible.
- Lead the Assuming Operations workgroup charged with addressing facility needs, employee policies and training, study of student spaces and meeting and events planning as it relates to the return to the "new normal".


## CAMPUS SAFETY

## Rebecca Nathanson, Director of Campus Safety and Auxiliary Operations

- Motorola radio system installation is complete. We are now able to talk on each campus as well as campus to campus. Additional portables will be placed with additional employees once the college has reopened.
- Completed the project scope and proposal for the Campus Access Control Project. The project will take 3 years and is estimated at $\$ 662,755$. Work will begin this fall.


## FINANCIAL AID

## Katrina Bennett, Executive Director of Financial Aid and Institutional Compliance

- Awarded \$574,600 of CARE Act funds to 575 students.


## STRATEGIC INNOVATION AND DIGITAL EDUCATION

## Michael J. Nathanson, Executive Director

- Researched online proctoring services to develop a comparison chart. Academic Affairs selected Canvas Integrated Honorlock into Canvas and successfully tested and used the process. Made a test student account for Honorlock that can be shared between instructors.
- Completed automating SOAR, Advisor, and Veterans loads into Canvas. Completed the process to have admitted students automatically enrolled in Canvas. Setup integrations for Zoom with Canvas and Kaltura. Assisted in the creation and design of the PERT Shells in Canvas. Created a Faculty Site template in Canvas for Faculty Webpages with instructions.
- Created Zoom training guides and videos in Canvas Live Training for Big Blue Button and Kaltura. Expanded our guides in the Introduction to Kaltura and eLearning Faculty Services Canvas Shells. We created the Adobe Signature training course.
- Researched auto-tracking PTZ lecture equipment. Recorded 7 science lab videos. Trained student employees to edit video transcriptions.
- PHI2010 passed the internal review process.
- Pulled Student Learning Outcome (SLO) artifacts manually from Spring 2020 CRNs for SLO assessment reviews for a few courses including: HUM2020, ENC1101, ENC1102, and PHI2010.
- Completed the QEP rubric
- Assisted numerous staff and faculty members on Zoom utilization for various needs including Zoom help, Kaltura help, Adobe Signature help, copying course content, and creating quizzes. Assisted instructors in technical issues and course design
- Danielle Bowen completed Course Review Manager training for QM.
- Michael Nathanson Completed Introductory Six Sigma Training.


## FACILITIES

## Rick Palmer, Executive Director of Facilities

- Completed the Leesburg Student Services Building Boiler Replacement.
- The William Johnson Admin Building and the Leesburg Library Boiler installs are over $90 \%$ complete (both installs require regulator replacements and one install requires an external circulation pump replacement).
- Facilities staff member Cliff Johnson is retiring July 9, 2020. Cliff is our licensed electrician for all campuses. Job search is posted for someone with a Journeyman Electrician License to replace Cliff.


## HUMAN RESOURCES

## Pam Fletcher, Director of Human Resources

- Developed and implemented Family and Medical Leave Act Leave Expansion and Emergency Paid Sick Leave Policy and Families First Coronavirus Recovery Act (FFCRA) Leave Request Form.
- Implemented Tips to Maintain Mental Well-being During COVID-19 daily emails to College community.
- Implemented leadership training on "Leading Teams Remotely" and staff training on "Time Management While Working Remotely" April, and training for all employees on FL Blue Live Wellness Webinar: Mental Well-Being: During and Beyond Coronavirus.
- Researched and identified an external partner to facilitate employment of out-ofstate hires, Tempforce.
- Collaborated with the Information Technology department to develop and implement Disclosure Exemption Workflow process.
- Coordinated the development and rollout of pandemic-related administrative procedures, return to campus guidelines, pandemic work accommodations, and Canvas training.
- Collaborated with Workflow team on development of COVID-19 Exposure Reporting Form.
- Developed and distributed personalized return-to-campus communication.
- Prepared the 2019/2020 Annual Equity Report and Executive Summary.
- Implemented daily tips for the College community on understanding issues around diversity and inclusion.
- Developed and implement Performance Review Canvas training.
- Transitioned new employee orientation from an in-person to a virtual format.
- Developed adjunct employee orientation training video.


## INFORMATION TECHNOLOGY

Doug Guiler, Chief Information Officer /Nick Kemp, Interim Chief Information Officer

- Loaned out 104 laptops and 16 hotspots to address critical need during pandemic.
- Wireless survey completed of all parking lots. WiFi signal enhanced on all three campuses
- Configured and installed 112 Cisco Jabber soft phones from scratch allowing users to place and receive phone calls directly from their PCs.
- Expeditiously enabled Learning Center tutors to connect with students virtually by ordering five Wacom tablets and having them shipped overnight.
- FLAC for Nursing has been implemented! The Banner team assisted Kelly Gibson with this implementation. This data will now be available for use in our BI data program review analysis. We will also be able to programmatically retrieve data for team teaching courses for State reporting.
- Programmatically updated all Summer courses to distance learning and ensured all fees processed appropriately. Saved multiple departments hours of manual updates and safeguarded against incidental data entry errors.
- Banner Team coordinated with the Network Team to create a process to update Windows systems file on each user's PC. This allowed users to access internal connections such as LOIS, LSSC website and FAST Finance while VPNed into our network.
- Identified, installed and configured a recently released feature in the program used to print purchase orders. This feature allows Finance to print POs to PDF and prevents them from having to print then scan then email documents.
- Workflows completed: Change of Program; Course Substitution; Florida Residency; Financial Aid Loan Request; Incomplete Grade Agreement Request; Workflow Request.
- Workflows in progress: Public Records Exemption Request (almost complete); Dual Enrollment Application (already in testing); Employee Action Requests (EARs); VA Forms; Withdrawal for Dual Enrolled and Athletes.
- Implemented a security module to limit access of employee PII in both Banner and Microsoft Access.
- Drastically improved communication with students by creating a process that will automatically send an e-mail notification to the student the moment they have a missing document hold removed from their account. This same process has also been created anytime a high school and/or college transcript is received.
- Worked with Jenni Kotowski to gather data and auto upload files for Signal Vine. This program will allow departments across the College to communicate with students via text messaging.
- External network penetration test completed by CyQual Cybersecurity. The testing period lasted two weeks and resulted in zero breaches of Lake-Sumter's external systems.
- Saved approximately $\$ 7,000$ by repurposing a recently freed up virtual machine to replace a crashed server at the Sumter campus.
- Created process to capture Continuing Ed students in order to upload into Canvas. This will allow Continuing Ed to utilize Canvas when needed.
- 35 Banner upgrades installed to address Financial Aid regulations, new CIP code processing and maintenance patches. Self-service modules loaded and links are now available.
- Automated process created to capture and load admitted students into Canvas enabling them to take PERT tests using the new Honorlock system.
- Successfully completed the process of loading electronic transcripts into Banner. The next step is to work with the Admissions team to create a robust cross-walk articulation table for each transfer institution.
- 3,672 work orders closed by IT since March 23rd!


## Lake Sumter <br> State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

| TO: | Lake-Sumter State College <br> District Board of Trustees |
| :--- | :--- |
| FROM: | Stanley M. Sidor <br> President |
| RE: | 605-Committee Reports |

## OVERVIEW:

The District Board of Trustees serve on Committees that address different areas of the college. Currently, there are six committees: Executive Committee, Facilities Committee, Strategic Planning Committee, and the Sumter Partnership.

## ANALYSIS:

The Board Chairman will appoint each Trustees to a committee and select a chair person for each one. Once a meeting has occurred the chair of each committee will update the full Trustee Board at the monthly DBOT meeting.

## RECOMMENDATION:

It is recommended that the Board acknowledge or accept this item as written.

# LAKE-SUMTER STATE COLLEGE <br> EXECUTIVE COMMITTEE MEETING OF <br> THE DISTRICT BOARD OF TRUSTEES 

JUNE 16, 2020

Attendees: Mr. Pete Wahl (Chair), Dr. Stan Sidor (President), Dr. Heather Bigard (Vice President, Administrative and Financial Services), and Ms. Emily Lee (Vice Chair), Anita Geraci-Carver (College Attorney)

## Agenda Review

The Workshop will be on the 2020-21 budget.
Dr. Sidor will provide a general update regarding reopening plans for the FCS, the status of the Dedicated Educational Unit, Pinecrest Academy application to the HSCA, Mater Day Academy Charter discussion.

The East Lake agreement is ready to bring to the Facilities Committee of the Board.

The Vice President's will provide their reports.
The proposal for fee changes will be presented for discussion with approval to be considered in July.

The Annual Equity Report will be presented for approval.
The 2020-21 Annual Operating Budget will be presented for approval, contingent upon the Governor's approval of the State budget.

A request to transfer a portion of the fund 1 balance to fund 7 will be presented for approval.

The Capital Improvement Plan will be presented for approval.
Two additional days will be requested for the July 4th holiday.

## Next Executive Committee Meeting:

July 14, 2020
8:30 a.m., SSB 210, Room 207

## LakeSumter

State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

| TO: | Lake-Sumter State College <br> District Board of Trustees |
| :--- | :--- |
| FROM: | Stanley M. Sidor <br>  <br> President <br> RE: |
|  | 606 - Board Attorney Report |

## OVERVIEW:

Each month the college attorney Anita Geraci-Carver presents the District Board of Trustees with an updated report on any legal matters on behalf of Lake-Sumter State College.

## ANALYSIS:

The report contains information in reference to legal matters, and other miscellaneous items.

## RECOMMENDATION:

It is recommended that the Board acknowledge or accept this item as written.


June 15, 2020

District Board of Trustees for
Lake-Sumter State College
9501 U.S. Highway 441
Leesburg, Florida 34474
Re: Board Attorney Report for June 24, 2020
Dear Trustees:
Below is an update on several matters of interest to the Board.
Karen Parker v. Lake-Sumter State College and Leadership Lake County, Inc., Lake County Case No. 2019-CA-001641. Ms. Parker alleges the College was negligent surrounding an alleged incident on August 18, 2016 where Ms. Parker claims she was injured when she tripped and fell while attending an event on the Leesburg campus. Discovery is ongoing. On May 13, 2020 Plaintiff's attorney filed a Notice That Cause is at Issue and requested a 5 day jury trial. A trial date has not been set.

East Lake Property Donation. In early May on behalf of the College I provided comments and revisions to the agreement to the owner's attorney, Mr. Robuck. On Monday, June 15, 2020 Mr. Robuck provided additional revisions. Dr. Sidor, Dr. Bigard and I will be discussing the proposed revisions.

OCR Case Nos. 04-17-2349 \& 04-18-2164. The OCR investigations into the student's complaints remains pending. The College's last communication with the former student was in the fall of 2018. On May 12, 2020 OCR contacted the College to discuss scheduling interviews. Due to COVID-19 and employees working remotely, interviews have not yet been scheduled.

United Faculty of Florida-Lake Sumter State College (full-time teaching faculty). The College has proposed to re-commence negotiations in person in mid-July. A closed-session meeting with the Board of Trustees is being scheduled for July as well to obtain Board direction.

Service Employees International Union (SEIU) Florida Public Services Union (FPSU) (Part Time Adjunct Instructors). Nothing to report at this time.

If you have any questions, please feel free to call me. I look forward to seeing you at the Board meeting.

Respectfully submitted,


Anita Geraci-Carver
cc: Dr. Sidor, President
Dr. Bigard, Vice-President

## Lake Sumter <br> State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

| TO: | Lake-Sumter State College <br> District Board of Trustees |
| :--- | :--- |
| FROM: | Stanley M. Sidor <br> President |
| RE: | $607-$ Approval of the Fee Changes |

OVERVIEW:
Each year, the College reviews course and program-related fees and recommends changes, additions and deletions.

## ANALYSIS:

Course Fees - The recommended changes, additions and deletions to course fees are attached to this form.

Capital Improvement Fee - The recommended increase to the Capital Improvement Fee is attached to this form.

Parking Fee - The addition of this fee to Other Fees is attached to this form.

## RECOMMENDATION:

For Information
Lake-Sumter State College
Proposed Fee Adjustments for 2020-2021 Academic Year

| Proposed Fee Deletions |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Fee Type | Subject | Course | Authority | Current <br> FY19/20 | Proposed <br> FY20/21 | Difference |  |
| Fine \& Applied Arts | L001 | GRA | 1190 C | Beth Terranova | 34.06 | 0.00 | $(34.06)$ | No longer offered |


| Proposed Fee Reductions |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Fee Type | Subject | Course | Authority | $\begin{gathered} \hline \text { Current } \\ \text { FY19/20 } \\ \hline \end{gathered}$ | Proposed FY20/21 | Difference | Comments |
| Fine \& Applied Arts | LART | ART | 1300C | Beth Terranova | 15.00 | 10.00 | (5.00) | Cost of consumables |
| Fine \& Applied Arts | LART | ART | 1301C | Beth Terranova | 15.00 | 10.00 | (5.00) | Cost of consumables |
| Fine \& Applied Arts | LART | ART | 2750C | Beth Terranova | 35.00 | 30.00 | (5.00) | Cost of consumables |
| Fine \& Applied Arts | LART | ART | 2751C | Beth Terranova | 35.00 | 30.00 | (5.00) | Cost of consumables |
| Nursing | LNLB | NUR | 1021C | Barbara Lange | 148.00 | 145.00 | (3.00) | Cost of general lab supplies \& Totes |
| Nursing | LNAT | NUR | 2220C | Barbara Lange | 292.90 | 278.00 | (14.90) | Cost of tests and exams from outside vendor |
| Nursing | LNAT | NUR | 2224C | Barbara Lange | 292.90 | 278.00 | (14.90) | Cost of tests and exams from outside vendor |
| Sciences - Biology | LBIO | BSC | 1011C | Steven Clark | 55.00 | 30.00 | (25.00) | Cost of consumables, equipment and lab techs |
| Sciences - Biology | LBIO | MCB | 2010C | Steve Clark | 85.00 | 80.00 | (5.00) | Cost of consumables, equipment and lab techs |
| Sciences - Biology | LBIO | BSC | 2085C | Steven Clark | 25.00 | 20.00 | (5.00) | Cost of consumables, equipment and lab techs |
| Sciences - Chemistry | LCHM | CHM | 2045C | Steven Clark | 125.00 | 110.00 | (15.00) | Cost of consumables, equipment and lab techs |
| Sciences - Physical Science | LPHY | PHY | 1054C | Steve Clark | 95.00 | 70.00 | (25.00) | Cost of consumables, equipment and lab techs |

Proposed Fee Adjustments for 2020-2021 Academic Year

| Proposed Fee Increases |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Fee Type | Subject | Course | Authority | $\begin{gathered} \hline \text { Current } \\ \text { FY19/20 } \\ \hline \end{gathered}$ | Proposed FY20/21 | Difference | Comments |
| Mathematics | New | MAT | 1033 | Steve Clark | 0.00 | 45.00 | 45.00 | Cost of direct student support in Math Emporium |
| Mathematics | New | MAC | 1105 | Steve Clark | 0.00 | 45.00 | 45.00 | Cost of direct student support in Math Emporium |
| Mathematics | New | MAT | 0018 | Steve Clark | 0.00 | 60.00 | 60.00 | Cost of direct student support in Math Emporium |
| Mathematics | New | MAT | 0019 | Steve Clark | 0.00 | 14.00 | 14.00 | Cost of direct student support in Math Emporium |
| Mathematics | New | MAT | 0028 | Steve Clark | 0.00 | 60.00 | 60.00 | Cost of direct student support in Math Emporium |
| Mathematics | New | MAT | 0055 | Steve Clark | 0.00 | 15.00 | 15.00 | Cost of direct student support in Math Emporium |
| Fine \& Applied Arts | L001 | MVK | 1111 | Beth Terranova | 30.00 | 100.00 | 70.00 | Cost of sheet music and piano tuning |
| Fine \& Applied Arts | L001 | MUN | 1130 | Beth Terranova | 22.50 | 90.00 | 67.50 | Cost of sheet music and piano tuning |
| Nursing | LNAT | NUR | 1021C | Barbara Lange | 286.35 | 293.00 | 6.65 | Cost of tests and exams from outside vendor |
| Nursing | LNLB | NUR | 1211C | Barbara Lange | 44.85 | 46.00 | 1.15 | Cost of general lab supplies |
| Nursing | LNAT | NUR | 1211C | Barbara Lange | 286.35 | 293.00 | 6.65 | Cost of tests and exams from outside vendor |
| Nursing | LNAT | NUR | 2003C | Barbara Lange | 324.65 | 348.00 | 23.35 | Cost of tests and exams from outside vendor |
| Nursing | LNLB | NUR | 2220C | Barbara Lange | 44.85 | 46.00 | 1.15 | Cost of general lab supplies |
| Nursing | LNLB | NUR | 2224C | Barbara Lange | 44.85 | 46.00 | 1.15 | Cost of general lab supplies |
| Nursing | LNAT | NUR | 2601C | Barbara Lange | 324.65 | 348.00 | 23.35 | Cost of tests and exams from outside vendor |
| Nursing | LNAT | NUR | 2721C | Barbara Lange | 324.65 | 348.00 | 23.35 | Cost of tests and exams from outside vendor |
| Nursing | HESI TEST |  |  | Barbara Lange | 47.00 | 49.00 | 2.00 | HESI Testing package |
| Sciences - Biology | LBIO | BSC | 2086C | Steven Clark | 35.00 | 45.00 | 10.00 | Cost of consumables, equipment and lab techs |
| Sciences - Chemistry | LCHM | CHM | 1025C | Steven Clark | 45.00 | 70.00 | 25.00 | Cost of consumables, equipment and lab techs |
| Sciences - Chemistry | LCHM | CHM | 2046C | Steven Clark | 120.00 | 145.00 | 25.00 | Cost of consumables, equipment and lab techs |
| Sciences - Environmental | L001 | EVR | 1001C | Steve Clark | 15.00 | 30.00 | 15.00 | Cost of boat reg., ins., maint. and Lab techs |
| Sciences - Physical Science | LPHY | PHY | 1020C | Steve Clark | 20.00 | 70.00 | 50.00 | Cost of consumables, equipment and lab techs |
| Sciences - Physical Science | LPHY | PHY | 1020CH | Steve Clark | 20.00 | 70.00 | 50.00 | Cost of consumables, equipment and lab techs |
| Sciences - Physical Science | LPHY | PHY | 1057C | Steve Clark | 20.00 | 65.00 | 45.00 | Cost of consumables, equipment and lab techs |
| Sciences - Physical Science | LPHY | PHY | 2048C | Steve Clark | 40.00 | 65.00 | 25.00 | Cost of consumables, equipment and lab techs |
| Sciences - Physical Science | LPHY | PHY | 2049C | Steve Clark | 70.00 | 75.00 | 5.00 | Cost of consumables, equipment and lab techs |
| Electrical Distribution | LEDT | ETP | 1100C | Dr. Amy Albee-Levine | 55.00 | 60.00 | 5.00 | Cost of consumables, equipment, Truck Maint. |
| Electrical Distribution | LEDT | ETP | 1105 | Dr. Amy Albee-Levine | 12.00 | 148.00 | 136.00 | OSHA $103^{\text {rd }}$ party Trainer and student card |



## Explanation of Significant Course Fees

## Math Emporium

Allocation of direct tutoring support in the Math Emporium for courses that require Emporium attendance. The Math Emporium is exclusive and required for students in these math courses. All fees charged directly benefit the students that pay them. Fee covers salary and benefits for:

- $25 \%$ Emporium Coordinator
- Instructional Assistants
- Peer Assistants


## Science Labs

$100 \%$ of two Lab Tech salaries and benefits allocated to various science courses that include a lab.

## EDT - ETP1105

Third-party OSHA 10 trainer and cost of student certification card.
This course is part of the Lineworker program. OSHA is a required component of the program. In order for students to be hired in the electrical industry, they must have OSHA training. Students need a card from OSHA that certifies they have OSHA training and there is a cost to this card. Additionally, LSSC must hire someone authorized by OSHA to teach this section of the course. In the past, the College employed an adjunct who was OSHA authorized, but that is no longer the case. Therefore, cost of the 3rd party trainer is allocated to the students as a course fee.
Lake-Sumter State College
TUITION AND FEES HISTORY

| AA/AS Degree | FY12 | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 | FY19 | FY20 | FY21 <br> Proposed |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Tuition | 78.84 | 81.20 | 81.20 | 81.20 | 81.20 | 81.20 | 81.20 | 81.20 | 81.20 | 81.20 |
| Financial Aid | 4.88 | 5.03 | 5.03 | 5.03 | 5.03 | 5.03 | 5.03 | 5.03 | 5.03 | 5.03 |
| Student Activity Fee | 6.37 | 6.56 | 7.56 | 7.56 | 7.56 | 7.56 | 7.56 | 7.56 | 7.56 | 7.56 |
| Technology Fee | 3.94 | 4.06 | 4.06 | 4.06 | 4.06 | 4.06 | 4.06 | 4.06 | 4.06 | 4.06 |
| Capital Improvement Fee | 5.88 | 7.88 | 7.88 | 7.88 | 7.88 | 7.88 | 7.88 | 7.88 | 9.88 | 11.88 |
| Total Per Credit Hour | $\mathbf{9 9 . 9 1}$ | $\mathbf{1 0 4 . 7 3}$ | $\mathbf{1 0 5 . 7 3}$ | $\mathbf{1 0 5 . 7 3}$ | $\mathbf{1 0 5 . 7 3}$ | $\mathbf{1 0 5 . 7 3}$ | $\mathbf{1 0 5 . 7 3}$ | $\mathbf{1 0 5 . 7 3}$ | $\mathbf{1 0 7 . 7 3}$ | $\mathbf{1 0 9 . 7 3}$ |
| \$ Increase | 7.91 | 4.82 | 1.00 |  |  |  | - | - | - | 2.00 |
| \% Increase | $\mathbf{7 . 9 \%}$ | $\mathbf{4 . 6 \%}$ | $\mathbf{0 . 9 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{1 . 9 \%}$ | $\mathbf{1 . 8 \%}$ |

## TUITION AND FEES PER CREDIT HOUR


Lake-Sumter State College

| OTHER FEES |  |  |  |
| :---: | :---: | :---: | :---: |
| FEE TITLE | FREQUENCE | FY 19/20 | PURPOSE and STATUTORY REFERENCE |
| ADMISSIONS APPLICATION FEE | Once | 30.00 | Ensure students are serious about pursuing a degree at LSSC, 1009.23 12(a) |
| ADVANCED MATH PLACEMENT TEST | Per test | 20.00 | Cover cost of testing materials and proctoring, 1009.23 12(a) |
| COMPETENCY BASED CREDIT | Per Credit Hour | 25.00 | Cover cost associated with research and processing competency based credit portfolio 1009.23 12(a) |
| DISTANCE LEARNING FEE | Per Credit Hour | 15.00 | As Per FL Statute 1009.23 16(a) |
| DISTANCE TESTING FEE | Per test | 25.00 | Cover cost of proctoring test, FL 1009.23 12(a) |
| DUPLICATE DIPLOMA FEE | Each | 30.00 | Cover Cost of paper, packaging and processing, 1009.23 12(a) |
| HESI TEST | Per test | 47.00 | Pass through fee. Fees not increased in line with cost of test, added another component to test, 1009.23 12(a) |
| INTERNATIONAL STUDENT APPLICATION | Once | 75.00 | Ensure students are serious about pursuing a degree at LSSC, higher cost due to more extensive processing, 1009.23 12(a) |
| ORDERING OFFICIAL LSSC TRANSCRIPTS | Each | 5.00 | Cover cost of printing, postage and packaging as well as processing, 1009.23 12(a) |
| PERT RETAKE | Per test | 20.00 | Cover cost of printing, postage and fee charged by ThirdPart processor, 1009.23 12(a) |
| RETURN CHECK FEE | Each | 25.00 | Pass-through fee allowable per FL Statute 1009.12(a) |
| PERT | Per test | 20.00 | Cover cost of printing and proctoring, 1009.23 12(a) |
| TRANSCRIPT FEE | Each | 5.00 | Cover cost associated with printing and processing transcripts |
| PARKING FINE (if issued ticket by security) | Each | 20.00 | Levied to discourage behavior, 1009.23 12(a) |
| SECURITY EQUIPMENT FEE | Per On-campus Credit Hour | 2.00 | Cover cost of security equipment |
| PARKING FEE | Per On-campus Credit Hour | 2.00 | Cover critical repair and maintenance |
| CREDIT CARD CONVENIENCE FEE | Per payment | 3.00 or 2.85\% | Pass-through fee allowable per FL Statute 1009.12(a) ECheck option free of charge |
| TUITION INSTALMENT PLAN FEE | Per term | 30.00-40.00 | Pass-through fee allowable per FL Statute 1009.12(a) |

# Lake Sumter <br> State College 

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

| TO: | Lake-Sumter State College |
| :--- | :--- |
|  | District Board of Trustees |

FROM: Stanley M. Sidor President

RE: 608-2019-2020 Florida College System Annual Equity Report Update

## OVERVIEW:

The purpose of the College Annual Equity Update is to provide updates on the College's efforts to comply with Florida Statues related to nondiscrimination and equal access to postsecondary education and employment. Florida Statutes require postsecondary institutions in the Florida College System (FCS) to develop an annual update plan that will positively affect efforts to increase diversity among students and employees. The final report is required to be signed by the Board Chair, the President, and the Equity Officer.

## ANALYSIS:

Please review the enclosed Division of Florida Colleges 2019-2020 Lake-Sumter State College Annual Equity Report Executive Summary.

## RECOMMENDATION:

The College recommends that the Board approves the final report.

LakeSumter State College

Division of Florida Colleges<br>2019-20 Lake-Sumter State College Annual Equity Report<br>Executive Summary

## Purpose:

The purpose of the College Annual Equity Update is to provide updates on the College's efforts to comply with Florida Statutes related to nondiscrimination and equal access to postsecondary education and employment. Florida Statutes require postsecondary institutions in the Florida College System (FCS) to develop an annual update plan that will positively affect efforts to increase diversity among students and employees.

## Timeline for completion:

The 2019-20 Annual Equity Report requires two submissions. Submission 1 of 2 was submitted on April 28,2020 . Submission 2 of 2 is due on June 30, 2020. It is currently in final draft form and will be finalized by Friday, June 26, 2020. The final report is required to be signed by the Board Chair, the President, and the Equity Officer at the June Board of Trustees meeting.

## Overview of the report:

Data for the report is provided by the FCS and verified by LSSC's Information Technology Data Analysis staff. The narrative is developed by subject matter experts across the college (Human Resources, Equity, Enrollment Management, Student Accessibility Services, Athletics, etc.). The report includes six sections.

## Report Findings:

## Part I. Description of Plan Development

- No major updates.


## Part II. Policies and Procedures that Prohibit Discrimination

- Administrative Procedure 2-21 - Discrimination, Harassment, and Related Misconduct was updated effective September 26, 2019 for added clarity on roles and responsibilities.

Part III. Strategies to Overcome Underrepresentation of Students (Student Enrollments, Student Completions, and Student Success in Targeted Programs)

- We are currently achieving a majority of our student completion goals.
- The report includes a breakdown of enrollments and completions by gender, race/ethnicity, disability, and limited English proficiency.
- The report delineates methods and strategies utilized to target underrepresented students where goals have not been achieved.


## Enrollment trends from 2017-18 to 2018-19:

Data showed notable increases in:

- Black female FTIC enrollment (6.4\% to $8.1 \%$ )
- Overall Black FTIC enrollment (12\% to 12.3\%)
- Overall Hispanic FTIC enrollment (27.8\% to 30.3\%)
- Hispanic total enrollment ( $22 \%$ to $23.9 \%$ )

Data showed notable decreases in:

- Black male FTIC enrollment (5.6\% to 4.2\%)
- "Other Minority" FTIC enrollment (7.5\% to 7)


## Completion trends from 2017-18 to 2018-19:

Data showed notable increases in:

- Black total certificate completers ( $0 \%$ to $10 \%$ )
- Hispanic total certificate completers (12.2\% to 17.8\%)
- "Other Minority" certificate completers (2.4\% to 10\%)
- Hispanic total AA completers (19.1\% to 22.8\%)
- "Other Minority" AA completers (8\% to 9.3\%)
- "Other Minority" AS/AAS completers (5.7\% to 13.2\%)

Data showed notable decreases in:

- Decrease in Black total AA completers (8.4\% to 7\%)
- Decrease in Black total Baccalaureate completers (6.7\% to 4\%)
- Decrease in Hispanic total AS/AAS completers (14.2\% to 11.3\%)
- Decrease in Hispanic total Baccalaureate completers (16.7\% to 12\%)

Part IV. Substitution Waivers for Admissions and Course Substitutions for Eligible Students with Disabilities

- No significant changes or trends


## Part V. Gender Equity in Athletics (Assessment of Athletic Programs, Data Assessment, Compliance with Title IX, \& Corrective Action Plan)

- No significant changes or trends
- Currently meeting required participation ratios (within 5\% of enrollment gender ratios)

| 2017-2018 Athletic Participation by Gender Compared to Student Enrollments by Gender |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Males | Females | Total |
| Total Number of Athletes | 24 | 38 | 62 |
| Percent of Athletes by Gender | $38.7 \%$ | $61.3 \%$ | $100 \%$ |

## Part VI. College Employment Equity Accountability Plan

The College's goal is to improve the alignment of Executive/Administrative/Managerial staff, Instructional Staff, and Instructional Staff with Continuing Contract with student population percentages.

## College Full-Time Executive/Administrative/Managerial Staff:

| Population Group | Actual <br> Data (\%) <br> Fall 2018 | Stated <br> Goals Fall <br> $\mathbf{2 0 1 9}$ | 2019 <br> College <br> Student <br> Population <br> Percentage | Actual <br> Data (\%) <br> Fall 2019 | Met <br> Goal | Goals <br> for <br> $\mathbf{2 0 2 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black Female | $3.7 \%$ | $6.0 \%$ | $7.4 \%$ | $10 \%$ | Yes | $7.0 \%$ |
| Black Male | $0 \%$ | $3.0 \%$ | $3.6 \%$ | $0 \%$ | No | $3.0 \%$ |
| Hispanic Female | $0 \%$ | $4.5 \%$ | $14.6 \%$ | $0 \%$ | No | $4.5 \%$ |
| Hispanic Male | $0 \%$ | $4.0 \%$ | $9.2 \%$ | $0 \%$ | No | $4.0 \%$ |
| Other Minorities | $0 \%$ | $6.5 \%$ | $7.9 \%$ | $0 \%$ | No | $6.5 \%$ |

## College Full-Time Instructional Staff:

| Population Group | Actual <br> Data (\%) <br> Fall 2018 | Stated <br> Goals Fall <br> $\mathbf{2 0 1 9}$ | 2019 <br> College <br> Student <br> Population <br> Percentage | Actual <br> Data (\%) <br> Fall 2019 | Met <br> Goal | Goals <br> for <br> $\mathbf{2 0 2 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black Female | $3.8 \%$ | $6.3 \%$ | $7.4 \%$ | $5.0 \%$ | No | $7.0 \%$ |
| Black Male | $2.6 \%$ | $3.0 \%$ | $3.6 \%$ | $2.5 \%$ | No | $3.0 \%$ |
| Hispanic Female | $1.3 \%$ | $5.0 \%$ | $14.6 \%$ | $0 \%$ | No | $4.0 \%$ |
| Hispanic Male | $2.6 \%$ | $3.5 \%$ | $9.2 \%$ | $1.3 \%$ | No | $3.5 \%$ |
| Other Minorities | $3.9 \%$ | $6.0 \%$ | $7.9 \%$ | $3.8 \%$ | No | $6.0 \%$ |

College Full-Time Instructional Staff with Continuing Contract:

| Population Group | Actual <br> Data (\%) <br> Fall 2018 | Stated <br> Goals Fall <br> 2019 | 2019 <br> College <br> Student <br> Population <br> Percentage | Actual <br> Data (\%) <br> Fall 2019 | Met <br> Goal | Goals <br> for 2020 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black Female | $5.6 \%$ | $5.5 \%$ | $7.4 \%$ | $6.1 \%$ | Yes | $7.0 \%$ |
| Black Male | $2.8 \%$ | $3.0 \%$ | $3.6 \%$ | $3.0 \%$ | Yes | $3.0 \%$ |
| Hispanic Female | $0 \%$ | $5.0 \%$ | $14.6 \%$ | $0 \%$ | No | $3.5 \%$ |
| Hispanic Male | $0 \%$ | $4.0 \%$ | $9.2 \%$ | $0 \%$ | No | $3.0 \%$ |
| Other Minorities | $2.8 \%$ | $6.5 \%$ | $7.9 \%$ | $3.0 \%$ | No | $7.5 \%$ |

With regard to instructional staff categories, the College met goals for Black females and males with continuing contract status and made some progress in total for Other Minorities. The College remained steady with regard to percentages of instructional faculty as compared to student population percentages in the other categories. Further, the College met goals for Black females for Executives/Administrative/Managerial Staff; however, goals were not achieved in the other population
groups. To address these opportunities, the College continues to develop and implement intentional efforts to recruit and retain qualified minority candidates. As part of the College's strategic goals for creating a diverse and inclusive culture, diversity training for hiring officials and search committee participants will be expanded. The College continues to advertise in diversity publications for faculty and administrative positions (Latinos in Higher Ed and Historically Black Colleges and Universities (HBCU) Connects, for example). The College will participate in career fairs at HBCUs and other institutions and/or professional organizations that provide the opportunity to recruit qualified minority candidates (for example, Orlandojobs). The College implemented a structured onboarding program to increase effectiveness in engaging new employees. Mentoring opportunities continue to be available through the Success Coaching Program. We will continue to plan multicultural events and educational activities to increase diversity awareness within the College. Activities currently include Hispanic Heritage Month, Black History Month, and Women's History Month. Additionally, the Diversity and Inclusion Work Group will continue to host the annual Values Week, which includes education and celebration of the diversity of the students and employees at LSSC.

## Lake Sumter

State College

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

TO: Lake-Sumter State College<br>District Board of Trustees<br>FROM: Stanley M. Sidor President<br>RE: 609-2020-2021 Annual Operating Budget

## OVERVIEW:

Each year the LSSC Board of trustees approves the annual operating and capital budgets.

## ANALYSIS:

The proposed 2020-2021 Fund 1 Operating Budget is balanced and includes a contingency for future allocation by the President.

The proposed 2020-2021 Fund 7 Capital Budget includes investments in deferred maintenance and technology.

## RECOMMENDATION:

It is recommended that the Board approve this item as written.

| Lake-Sumter State College FY 2021 Operating Budget Preparation | Fiscal Year 2020-21 |  |  |  | FY 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operating | CE/Youth Development | Energy Partnership | Total Fund 1 | FY 2019-20 Budget | FY 2019-20 Projected | $\begin{gathered} \hline \text { FY 2020-21 } \\ \text { to FY20 } \\ \text { Projected } \\ \hline \end{gathered}$ |
| Revenue Student Tuition and Fees Fall |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Tuition | 2,773,000 | 0 | 131,700 | 2,904,700 | 2,919,263 | \$ 2,901,320 | 3,380 |
| Technology Fees | 147,000 | 0 | 0 | 147,000 | 140,679 | 145,178 | 1,822 |
| Distance Learning Fees | 177,900 | 0 | 0 | 177,900 | 181,289 | 177,732 | 168 |
| Dual Enrollment | 306,000 | 0 | 0 | 306,000 | 302,316 | 306,275 | (275) |
| HSCA | 538,150 | 0 | 0 | 538,150 | 538,150 | 538,150 | 0 |
| Lab Fees | 260,900 | 0 | 0 | 260,900 | 92,641 | 71,797 | 189,103 |
| Spring |  |  |  |  |  |  |  |
| Tuition | 2,382,900 | 0 | 86,000 | 2,468,900 | 2,502,225 | 2,460,210 | 8,690 |
| Technology Fees | 123,400 | 0 | 0 | 123,400 | 120,581 | 123,044 | 356 |
| Distance Learning Fees | 157,900 | 0 | 0 | 157,900 | 159,370 | 157,965 | (65) |
| Dual Enrollment | 412,200 | 0 | 0 | 412,200 | 302,315 | 366,529 | 45,671 |
| HSCA | 538,150 | 0 | 0 | 538,150 | 538,150 | 504,861 |  |
| Lab Fees | 142,200 | 0 | 0 | 142,200 | 79,021 | 49,254 | 92,946 |
| Summer |  |  |  |  |  |  |  |
| Tuition | 1,025,700 | 0 | 33,000 | 1,058,700 | 1,083,600 | 1,126,419 | $(67,719)$ |
| Technology Fees | 53,700 | 0 | 0 | 53,700 | 51,156 | 56,258 | $(2,558)$ |
| Distance Learning Fees | 141,600 | 0 | 0 | 141,600 | 121,376 | 191,436 | $(49,836)$ |
| Dual Enrollment | 700 | 0 | 0 | 700 | 0 | 0 | 700 |
| Lab Fees | 33,400 | 0 | 0 | 33,400 | 19,080 | 2,259 | 31,141 |
| Youth Development | 0 | 280,000 | 0 | 280,000 | 288,700 | 100,000 | 180,000 |
| Cont. Ed | 200 | 104,000 | 0 | 104,200 | 100,996 | 80,252 | 23,948 |
| Miscellaneous Fees | 104,600 | 18,500 | 0 | 123,100 | 169,225 | 174,500 | $(51,400)$ |
| Total Student Tuition and Fees | 9,319,600 | 402,500 | 250,700 | 9,972,800 | 9,710,133 | 9,533,440 | 439,360 |
| Base State Appropriation and Lottery | 12,791,621 | 0 | 0 | 12,791,621 | 12,606,690 | 12,606,690 | 184,931 |
| State Lottery Appropriation | 1,968,738 | 0 | 0 | 1,968,738 | 1,753,669 | 1,753,669 | 215,069 |
| Performance Funding | 430,173 | 0 | 0 | 430,173 | 144,151 | 144,151 | 286,022 |
| State Tiered Funding | 198,723 | 0 | 0 | 198,723 | 455,985 | 455,985 | $(257,262)$ |
| Restricted - Safety/Security Facility Upgrades | 0 | 0 | 0 | 0 | 100,000 | 0 | 0 |
| Total State Appropriations | 15,389,255 | 0 | 0 | 15,389,255 | 15,060,495 | 14,960,495 | 428,760 |
| Foundation Support-Operations | 100,000 | 0 | 0 | 100,000 | 45,000 | 69,000 | 31,000 |
| Foundation Support-Sumter Partnership | 0 | 0 | 90,000 | 90,000 | 124,000 | 90,000 | 0 |
| Foundation Support-Scholarships | 0 | 0 | 0 | 0 |  |  | 0 |
| Total Foundation Support | 100,000 | 0 | 90,000 | 190,000 | 169,000 | 159,000 | 31,000 |
| SEPCO | 0 | 0 | 100,000 | 100,000 | 87,800 | 99,214 | 786 |
| Indirect Cost Recovery | 52,600 | 0 | 0 | 52,600 | 80,000 | 65,617 | $(13,017)$ |
| Federal Grants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| State Grants/Contracts | 100,000 | 0 | 0 | 100,000 | 12,000 | 0 | 100,000 |
| County Grants/Contracts | 68,000 | 0 | 0 | 68,000 | 0 | 0 | 68,000 |
| PrivateGrants/Contracts | 235,100 | 0 | 0 | 235,100 | 95,506 | 75,000 | 160,100 |
| Total Grants and Contracts | 455,700 | 0 | 100,000 | 555,700 | 275,306 | 239,831 | 315,869 |
| Total Revenue | 25,264,555 | 402,500 | 440,700 | 26,107,755 | 25,214,934 | 24,892,766 | 1,214,989 |
| Transfer - Restricted Facility Upgrades to Fund 7 | 0 | 0 | 0 | 0 | $(100,000)$ | 0 | 0 |
| Math Emporium | 0 | 0 | 0 | 0 | 250,000 | 250,000 | $(250,000)$ |
| Transfer from Auxiliary | 306,400 | 0 | 0 | 306,400 | 306,382 | 306,382 | 18 |
| Transfer from Student Activity Fees | 335,000 | 0 | 0 | 335,000 | 335,670 | 335,670 | (670) |
| Total Operating Transfers | 641,400 | 0 | 0 | 641,400 | 792,052 | 892,052 | $(250,652)$ |
| Total Revenue, Fund Balance, and Transfers | 25,905,955 | 402,500 | 440,700 | 26,749,155 | 26,006,986 | 25,784,818 | 789,965 |
| Personnel Expenses |  |  |  |  |  |  |  |
| Filled Positions |  |  |  |  |  |  |  |
| Faculty | 3,734,587 | 0 | 101,000 | 3,835,587 | 3,894,758 | 3,716,319 | 119,268 |
| Staff | 8,475,393 | 156,478 | 85,500 | 8,717,371 | 8,262,255 | 8,089,082 | 628,289 |
| Staff Compression | 234,255 | 2,823 | 0 | 237,079 | 300,000 | 270,792 | $(33,713)$ |
| Open Positions |  |  |  |  |  |  |  |
| Faculty | 72,500 | 0 | 51,000 | 123,500 | 266,407 | 0 | 123,500 |
| Staff | 45,000 | 0 | 0 | 45,000 | 382,791 | 0 | 45,000 |
| Average Lapsed Salaries | $(500,000)$ | 0 | 0 | $(500,000)$ | $(350,000)$ | 0 | $(500,000)$ |
| Total Faculty and Staff | 12,061,735 | 159,301 | 237,500 | 12,458,536 | 12,756,211 | 12,076,193 | 382,343 |
| Adjuncts | 591,870 | 138,480 | 14,000 | 744,350 | 791,818 | 827,589 | $(83,239)$ |
| Overloads | 862,650 | 20,100 | 7,750 | 890,500 | 687,508 | 796,444 | 94,056 |
| Other Pooled Positions | 351,500 | 8,500 |  | 360,000 | 524,160 | 482,434 | $(122,434)$ |
| Total Pooled Positions | 1,806,020 | 167,080 | 21,750 | 1,994,850 | 2,003,486 | 2,106,467 | $(111,617)$ |
| Total Wages | 13,867,755 | 326,381 | 259,250 | 14,453,386 | 14,759,698 | 14,182,660 | 270,726 |


| Lake-Sumter State College <br> FY 2021 Operating Budget Preparation | Fiscal Year 2020-21 |  |  |  | FY 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operating | CE/Youth Development | Energy Partnership | Total Fund 1 | FY 2019-20 Budget | FY 2019-20 Projected | $\begin{gathered} \hline \text { FY 2020-21 } \\ \text { to FY20 } \\ \text { Projected } \\ \hline \end{gathered}$ |
| Full Time Faculty and Staff Positions Benefits | 4,695,311 | 65,313 | 97,375 | 4,858,000 | 4,442,788 | 4,696,439 | 161,561 |
| Pooled Positions Benefits | 239,373 | 15,577 | 2,593 | 257,543 | 173,309 | 168,517 | 89,026 |
| Vacation/Sick Leave Payout | 250,000 | 0 | 0 | 250,000 | 175,000 | 264,050 | $(14,050)$ |
| Average Lapsed Benefits | $(205,000)$ | 0 | 0 | $(205,000)$ | $(150,000)$ | 0 | $(205,000)$ |
| Total Benefits | 4,979,684 | 80,891 | 99,968 | 5,160,543 | 4,641,097 | 5,129,006 | 31,536 |
| Total Personnel Expenses | 18,847,439 | 407,272 | 359,218 | 19,613,929 | 19,400,794 | 19,311,666 | 302,262 |
| Operating Expense |  |  |  |  |  |  |  |
| Utilities | 1,219,500 | 0 | 0 | 1,219,500 | 1,213,500 | 1,088,741 | 130,759 |
| Custodial \& Grounds Contract | 1,105,000 | 0 | 0 | 1,105,000 | 1,100,250 | 1,175,025 | $(70,025)$ |
| Security Contract | 330,000 | 0 | 0 | 330,000 | 330,000 | 311,422 | 18,578 |
| Insurance | 411,460 | 0 | 300 | 411,760 | 403,985 | 467,971 | $(56,211)$ |
| Telecommunications | 174,780 | 0 | 0 | 174,780 | 138,500 | 143,846 | 30,934 |
| Copier Rental | 70,000 | 0 | 0 | 70,000 | 79,000 | 38,042 | 31,958 |
| Major Software maintenance | 655,149 | 0 | 0 | 655,149 | 569,148 | 371,012 | 284,137 |
| Total Fixed Cost | 3,965,889 | 0 | 300 | 3,966,189 | 3,834,384 | 3,596,058 | 370,131 |
| Legal Fees | 100,000 | 0 | 0 | 100,000 | 80,000 | 51,625 | 48,375 |
| Out-of-State Travel | 34,900 | 0 | 0 | 34,900 | 58,650 | 29,972 | 4,928 |
| Base Budget-Other | 1,899,314 | 0 | 9,900 | 1,909,214 | 1,808,298 | 1,709,969 | 199,245 |
| HSCA | 78,995 | 0 | 0 | 78,995 | 83,699 | 69,229 | 9,766 |
| Sumter Partnership | 0 | 0 | 0 | 0 | 11,700 | 10,750 | $(10,750)$ |
| Continuing Education | 0 | 86,900 | 0 | 86,900 | 41,699 | 26,434 | 60,466 |
| Total Supplies and Service Expenses | 6,079,098 | 86,900 | 10,200 | 6,176,198 | 5,918,430 | 5,494,037 |  |
| Contingency | 550,000 | 0 | 0 | 550,000 | 503,519 | 0 | 550,000 |
| Transfer out | 400,000 | 0 | 0 | 400,000 | 0 | 0 | 400,000 |
| Total Supplies and Service Expenses | 7,029,098 | 86,900 | 10,200 | 7,126,198 | 6,421,949 | 5,494,037 | 1,632,161 |
| TOTAL Personnel, Supplies and Services | 25,876,537 | 494,172 | 369,418 | 26,740,126 | 25,822,743 | 24,805,704 | 1,934,423 |
|  |  |  |  |  |  |  |  |
| Increase (Decrease) to Fund Balance | 29,418 | (91,672) | 71,283 | 9,029 | 184,243 | 979,114 | $(970,086)$ |


| Beginning Fund Balance | $2,991,296$ |
| ---: | ---: | ---: |
| Transfer Out | $2,600,000$ |
| Total Reserve \& Unallocated Fund Balances | $1,370,410$ |
| Board Designated | 500,000 |
| Total Funds Available (Total Revenue + Reserve $\boldsymbol{-}$ Board Designated) | $26,655,228$ |
| Fund Balance as \% of Total Funds Available | $5.14 \%$ |
| Additional Amount to transfer to Equal 5\% | 37,649 |

Lake-Sumter State College
Fund 7 Spending Plan - FY 2020-2021


# Lake Sumter <br> State College 

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

| TO: | Lake-Sumter State College |
| :--- | :--- |
|  | District Board of Trustees |

FROM: Stanley M. Sidor President

RE: 610- FY19/20 Budget Amendment/Transfer of Funds from Fund 1 to Fund 7

## OVERVIEW:

The District Board of Trustees is authorized to amend budgets in accordance with laws, rules and accepted educational and fiscal principles. Upon authorization from the Board of Trustees, transfer of funds from the Current Unrestricted Funds to other funds also require approval by the Department of Education.

## ANALYSIS:

The Board is being asked to authorize the President to approve FY19/20 transfers (budget amendment) from the Current Unrestricted Funds (Fund 1) to the Unexpended Plant Fund (Fund 7) in an amount not to exceed $\$ 2,700,000$, to be used for improvements to Campus Infrastructure.

The amount of funds to be transferred, as approved by the Board will be submitted by College staff to the Department of Education for final approval.

## RECOMMENDATION:

It is recommended that the Board approve this item as written.

# Lake Sumter <br> State College 

## OFFICE OF THE PRESIDENT

Present to the Board: June 24, 2020

TO: Lake-Sumter State College<br>District Board of Trustees<br>FROM: Stanley M. Sidor<br>President<br>RE: 611- Modification of the 2020 July Staff Holiday Schedule

## OVERVIEW:

Lake-Sumter State College has focused on quality instruction and academic integrity as the impacts from COVID-19 require modifications to teaching methods and service offerings.

In less than ten days, we successfully closed all college campus locations and moved the entire operation online, while maintaining excellent student and community support. This was accomplished with no service interruption.

## ANALYSIS:

The transition of this event occurred in March which hindered employees from observing the majority of their spring break holiday. The dedication of our LSSC employees lead to a seamless experience. In light of this event Dr. Sidor is requesting two additional holidays be added in July to compensate for the loss. The dates are July $1^{\text {st }}$ and July $6^{\text {th }}$.

## RECOMMENDATION:

It is recommended that the Board acknowledge or accept this item as written.

