QEP Assignment Assessment
[Enter Course Name]
[Enter Assignment Name]

Thank you for participating in LSSC's QEP! Below you will find data on your students' performance on your assignment/activity based on the QEP IL rubric. You'll also find specific feedback from the QEP Evaluation Team that can apply to further improvement of this assignment/activity. Information regarding assessment analysis can be found on page 44-46 of QEP document.

Assignment Data

QEP Averages from the Sample	[Enter Semester and n]
Identify	
Evaluate	
Use	
Cite	

Target Composite Score:

Level of Achievement: Choose an item.

QEP Averages from the Sample	[Enter Semester and n]
Identify	
Evaluate	
Use	
Cite	

Total Composite Score:

Level of Achievement: Choose an item.

Assignment Feedback

Type in feedback, comments, and suggestions on what you and the Evaluation Team noticed during the assessment of student submissions (i.e., formatting errors, improper use of citation style, quality of sources selected based on research topic, etc.) and how to improve the IL assignment to enhance comprehension of one or more QEP SLOs used in the assignment.

Provide tips for faculty and librarians for improving library instruction and resources in canvas shell.

Type in feedback, comments, and suggestions on what the Evaluation Team noticed during the assessment of student submissions. Make sure to consult the QEP IL rubric when assessing student submissions.

Here's an example of assignment feedback: "Some citations included small errors that can easily be corrected. Suggestions include reviewing basic citation rules during library session(s) and/or providing links to guides for students to refer to when completing research assignments as well as encouraging them to contact a librarian for help." Keep Assignment Assessment sheet to one page, do not go over this page when adding feedback.