



Lake Sumter  
State College

## **INCLUSIVE WEBSITE EXPERIENCE**

Lake-Sumter State College is committed to ensuring that all students and visitors, including persons with disabilities, are able to access and use all of our services, programs and activities. We recognize that many individuals are increasingly using our website to access information and obtain services.

We understand that website users who have disabilities may use the website with the assistance of technology, including screen readers, captioning, transcripts, and other auxiliary aids and services. We are committed to providing all website users with information about our services and alternative ways we can offer these services.

Lake-Sumter State College is committed to making our websites accessible to all audiences. We are continually seeking solutions to improve LSSC.edu. Our website offers a wide range of information, and we recognize that for users with disabilities, some material on our site may pose challenges. If there are changes we can make to our website to make it easier to use, or if you encounter material or services that you cannot access, please let us know. Your feedback helps us to identify areas where we can improve.

We strive to ensure that our website will comply with Web Content Accessibility Guidelines (WCAG) put forth by the World Wide Web Consortium (W3C), but recognize that alternatives to using the website should be available in the event that a user with a disability encounters a problem using our website.

If you are unable to access information or documents posted on this website, please send us an email at [websupport@lssc.edu](mailto:websupport@lssc.edu) with as much of the following information as possible:

- Your name
- Your phone number
- Your email address
- The date and time you encountered the problem
- The web page or address where the problem occurred
- What occurred or what you were unable to do
- Any error messages you received.

## QEP Executive Summary - Lake-Sumter State College

The Quality Enhancement Plan (QEP) at Lake-Sumter State College focuses on Information Literacy. According to the Association of College and Research Libraries (2015), “information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.” The QEP embraces the College’s vision to “transform students through academic excellence” (Lake-Sumter State College, 2020). The project results from the College’s ongoing comprehensive planning and evaluation processes as part of the strategic plan, and it expands on the work already in progress related to this critical academic and life skill.

The QEP seeks to strengthen student information literacy skills through a multi-disciplinary faculty collaboration model. An early version of this model, known as the Librarian Intervention Model (LIM), has been employed in first-year composition classes. Librarians were embedded in the learning management system and assisted directly with research help, citations, information literacy concepts, and technology concerns. This partnership focuses on essential aspects of information literacy as described by the Association of College and Research Libraries (ACRL) framework. Based on these early successes, the LIM model will be modified and expanded to other disciplines at the College.

To expand participation in the LIM model, individual faculty members will be trained as Information Literacy Ambassadors (ILA) to assist librarians with the project and expand participation in the LIM model. Potential ILAs will receive professional development training and a stipend for their services. The plan focuses on a train-the-trainer program, whereby ILAs and librarians work collaboratively with faculty to teach information literacy concepts to their students. Information Literacy Summits are envisioned as an annual vehicle for collaborative assessment where faculty will interact to share their classroom experiences and best practices.

The QEP seeks to create a strong basis for fundamental and long-lasting information literacy skills across the curriculum. It will support individual faculty members and help them strengthen assignments within their courses. Moreover, librarians and ILAs will be available for various levels of optional “interventions” throughout the semester to support students’ research learning needs. Faculty and staff serving as ILAs will review assessment data using the shared information literacy rubric and discuss ongoing improvements.

This program will benefit students by providing a more consistent application of best practices and a better understanding of information literacy standards and concepts. Assessment of student outcomes will occur via individual assignments in a wide variety of courses using the information literacy rubric, providing data and composite scores. Also, intermediary assessments (pre/post-test and quizzes to assess student learning and success as they complete their research assignments) will help track students’ improvement. All activities will be further assessed in annual QEP Summits including the QEP team, deans, and related faculty members to measure progress.

