



INCLUSIVE WEBSITE EXPERIENCE

Lake-Sumter State College is committed to ensuring that all students and visitors, including persons with disabilities, are able to access and use all of our services, programs and activities. We recognize that many individuals are increasingly using our website to access information and obtain services.

We understand that website users who have disabilities may use the website with the assistance of technology, including screen readers, captioning, transcripts, and other auxiliary aids and services. We are committed to providing all website users with information about our services and alternative ways we can offer these services.

Lake-Sumter State College is committed to making our websites accessible to all audiences. We are continually seeking solutions to improve LSSC.edu. Our website offers a wide range of information, and we recognize that for users with disabilities, some material on our site may pose challenges. If there are changes we can make to our website to make it easier to use, or if you encounter material or services that you cannot access, please let us know. Your feedback helps us to identify areas where we can improve.

We strive to ensure that our website will comply with Web Content Accessibility Guidelines (WCAG) put forth by the World Wide Web Consortium (W3C), but recognize that alternatives to using the website should be available in the event that a user with a disability encounters a problem using our website.

If you are unable to access information or documents posted on this website, please send us an email at websupport@lssc.edu with as much of the following information as possible:

- Your name
- Your phone number
- Your email address
- The date and time you encountered the problem
- The web page or address where the problem occurred
- What occurred or what you were unable to do
- Any error messages you received.

QEP Goals and Objectives

The goals of the QEP will fit within the assessment culture of LSSC and will be used to assess the impact of the faculty professional development and student progress relative to Information Literacy.

Goals	Objectives	Expected Outcomes
<p>1. Student Learning that supports the acquisition of information.</p> <p>Students will acquire information literacy skills at the basic and more advanced research levels.</p>	<p>1.1 Students will understand the extent of information needed.</p> <p>1.2 Students will be able to examine information sources critically.</p> <p>1.3. Students will be able to use information effectively.</p> <p>1.4. Students will be able to use information ethically.</p>	<p><i>The student will:</i></p> <p>1.1.1 engage in a process of inquiry to identify research needs.</p> <p>1.2.1 communicate the evaluation and summary of needed information in easy to understand format.</p> <p>1.3.1 provide clear attribution of source materials used.</p> <p>1.4.1 develop insight into the social, legal, economic, and ethical aspects of information creation, use, and access.</p>
<p>2. Curriculum Development and Integration across all disciplines.</p> <p>The LSSC information literacy program (QEP) will construct a clearly articulated curriculum including professional development opportunities for the entire College community.</p>	<p>2.1 LSSC will support and encourage the development of diverse and effective teaching methods that give emphasis to student-centered learning.</p>	<p>2.1.1 The LSSC information literacy program (QEP) will develop workshops to promote faculty development.</p> <p>2.1.2 Faculty in identified courses will integrate instructional strategies that incorporate individual learning styles when teaching information literacy skills.</p>

<p>3.Program Assessment and Evaluation.</p> <p>Continuous assessments regarding the effectiveness of the LSSC information literacy program (QEP) will be conducted to evaluate/enhance the curriculum and student learning outcomes.</p>	<p>3.1 The LSSC information literacy program (QEP) will create a systematic process of assessment that will embrace planning and unceasing improvement.</p>	<p>3.1.1 Faculty in identified courses will incorporate information literacy assessments to determine students learning at the course level.</p> <p>3.1.2. The LSSC information literacy program (QEP) will integrate an assessment timeline for reflection and documentation of updates.</p>
<p>4. Collaboration and outreach among students, faculty, librarians, staff, and administration.</p> <p>LSSC will facilitate communication across all disciplines to foster a committed, collaborative focus on the information literacy program (QEP) goals and objectives. This will also include the evaluation of program outcomes.</p>	<p>4.1 The LSSC information literacy program (QEP) will articulate and disseminate statements describing the program and its progress.</p>	<p>4.1.1 The LSSC information literacy program (QEP) will be continually addressed in different communication venues involving students, faculty, and staff. This will serve to reaffirm understanding of the program’s purpose and focus.</p>