



## **INCLUSIVE WEBSITE EXPERIENCE**

Lake-Sumter State College is committed to ensuring that all students and visitors, including persons with disabilities, are able to access and use all of our services, programs and activities. We recognize that many individuals are increasingly using our website to access information and obtain services.

We understand that website users who have disabilities may use the website with the assistance of technology, including screen readers, captioning, transcripts, and other auxiliary aids and services. We are committed to providing all website users with information about our services and alternative ways we can offer these services.

Lake-Sumter State College is committed to making our websites accessible to all audiences. We are continually seeking solutions to improve LSSC.edu. Our website offers a wide range of information, and we recognize that for users with disabilities, some material on our site may pose challenges. If there are changes we can make to our website to make it easier to use, or if you encounter material or services that you cannot access, please let us know. Your feedback helps us to identify areas where we can improve.

We strive to ensure that our website will comply with Web Content Accessibility Guidelines (WCAG) put forth by the World Wide Web Consortium (W3C), but recognize that alternatives to using the website should be available in the event that a user with a disability encounters a problem using our website.

If you are unable to access information or documents posted on this website, please send us an email at [websupport@lssc.edu](mailto:websupport@lssc.edu) with as much of the following information as possible:

- Your name
- Your phone number
- Your email address
- The date and time you encountered the problem
- The web page or address where the problem occurred
- What occurred or what you were unable to do
- Any error messages you received.

## Appendix A

### Information Literacy Rubric

Learning Outcomes	Level of Achievement			
	Highly Developed 4	Developed 3	Emerging 2	Initial 1
<b>Identify</b>	Identifies suitable sources in accordance with assignment parameters <b>80% of the time or more</b>	Identifies suitable sources in accordance with assignment parameters <b>51%-79% of the time</b>	Identifies suitable sources in accordance with assignment parameters <b>26%-50% of the time</b>	Identifies suitable sources in accordance with assignment parameters <b>less than 25% of the time</b>
	This can be measured using any or all of the following criteria: <ul style="list-style-type: none"> <li>Identifies which database(s) would render sources that fit assignment parameters</li> <li>Identifies scholarly sources when appropriate</li> <li>Identifies other types of sources appropriate for inquiry (i.e. reputable government, trade publications, or news resources)</li> </ul>			
<b>Evaluate</b>	Source materials are reputable and relevant to the information need <b>80% of the time or more</b>	Source materials are reputable and relevant to the information need <b>51%-79% of the time</b>	Source materials are reputable and relevant to the information need <b>26%-50% of the time</b>	Source materials are reputable and relevant to the information need <b>less than 25% of the time</b>
	This can be measured using any or all of the following criteria: <ul style="list-style-type: none"> <li>Uses authoritative sources to support their claim(s)</li> <li>Distinguishes between types of sources (e.g., scholarly v. popular, fact v. opinion)</li> <li>Varies types of sources chosen</li> <li>Considers author bias</li> </ul>			
<b>Use</b>	Evidence is integrated and synthesized to support claims <b>80% or more of the time</b>	Evidence is integrated and synthesized to support claims <b>51%-79% of the time</b>	Evidence is integrated and synthesized to support claims <b>26%-50% of the time</b>	Evidence is integrated and synthesized to support claims <b>25% or less of the time</b>
	This can be measured using any or all of the following criteria: <ul style="list-style-type: none"> <li>Consistently presents evidence to support claim(s) and argument(s)</li> <li>Synthesizes and contextualizes evidence</li> <li>Clearly distinguishes their own ideas from the ideas of others</li> <li>Does not over- or under-rely on the ideas of others</li> <li>Does not over- or under-rely on the work of a single author</li> </ul>			
<b>Cite</b>	Sources are given properly cited and/or attributed <b>80% or more of the time</b>	Sources are given properly cited and/or attributed <b>51%-79% of the time</b>	Sources are given properly cited and/or attributed <b>26-50% of the time</b>	Sources are given properly cited and/or attributed <b>25% or less of the time</b>
	This can be measured using any or all of the following criteria: <ul style="list-style-type: none"> <li>Documents sources correctly using an established style guide</li> <li>Uses in-text citation and notes consistently</li> <li>Cites non-textual sources correctly</li> <li>Names and labels figures and/or graphs clearly</li> </ul>			