



EARLY COLLEGE ACADEMY STUDENT PERFORMANCE CONTRACT

Applicable Program (Select One):

- ☐ Lake County Early College Academy (LCAC)
- ☐ Sumter County Early College Academy (SUAC)
- ☐ Health Sciences Collegiate Academy (HSCA)
- ☐ The Villages Early College Academy (TVAC)

I. PURPOSE & OVERVIEW

The purpose of the Early College Academy is to establish a structured high school acceleration pathway that allows an eligible cohort of students to enroll full-time in postsecondary courses toward an Associate in Arts degree. In accordance with Florida Statute § 1007.273, this rigorous academic track prioritizes general education core courses that apply toward an associate or baccalaureate degree. Participation requires an elevated level of maturity, individual responsibility, and academic dedication from the student, who is entering into a collegiate learning environment.

II. PROGRAM ELIGIBILITY & CONTINUATION REQUIREMENTS

Students entering any Early College Academy as 11th graders must maintain a 3.0 or higher unweighted high school GPA and a 3.0 or higher cumulative Lake-Sumter State College GPA. They must also meet minimum scores on one of the following college readiness tests by the time of application submission.

Minimum Test Scores for Early College Eligibility			
College Readiness Test	Reading	Writing	Math
PERT	106	103	114
ACT	19	17	19
SAT	490		480
Classic Learning Test	38		16

All participating students must remain in good conduct standing at both their high school of record and LSSC. Academic and conduct records will be reviewed at the conclusion of each semester and academic year. Students who fall below the required 3.0 GPA at either institution will result in program removal unless a specific probationary status is granted on a case-by-case basis. Please refer to the Early College Agreements located at lssc.edu/DE for additional information regarding full program eligibility and related processes.



III. COURSE LOAD & GRADE REQUIREMENTS

Enrolled early college students must maintain full-time status by registering for a minimum of twelve (12) credits and a maximum of eighteen (18) credits during each Fall and Spring semester. Students may additionally register for up to eight (8) credits during the Summer semester.

A grade of "C" or higher represents satisfactory completion of a course fulfilling program requirements. Any course earning a "D" or lower is considered a failing grade for the early college cohort sequence and requires the student to meet with an LSSC advisor to develop a remedial plan and retake the course. Students must strictly comply with official drop/add and withdrawal timelines. A withdrawal resulting in a "W" grade becomes a permanent addition to both the high school and college transcripts and may impact future higher education admissions, financial aid eligibility, and program continuity.

IV. STUDENT ATTENDANCE & PARTICIPATION REQUIREMENTS

Regular attendance and active preparation are required for all classes, workshops, and related cohort activities. Students are expected to respect the instructional hours of faculty and peers by arriving on time and fully engaging in course discussions and assignments.

Due to the structural goals of the program, students who enroll in an Early College Academy commit to participate to its completion, resulting in an Associate in Arts degree. This pathway requires maintaining minimum credit hours per semester and following the prescribed course schedule to ensure timely completion. Students who do not intend to earn an Associate's degree while in high school are encouraged to utilize Early Admission or traditional dual enrollment tracks instead.

V. SCHEDULE OF COURSES BY SEMESTER

The specific sequence of courses required to fulfill the student's graduation and acceleration pathway is outlined by semester in the academy's specific pathway, prioritizing general education core requirements and suggested electives. Students will receive individual academic advising from an assigned LSSC advisor and secondary counselor to map registration choices against their chosen track. The exact pathway of required courses for each program by semester is detailed at Lake-Sumter State College's Dual Enrollment webpage, found at lssc.edu/DE. Please scroll down to the appropriate Early College Academy to review the program's curriculum pathway. By signing this contract, the student acknowledges that they have reviewed the curriculum in their chosen program and will meet with an advisor if they need to make any changes to their pathway.



VI. ACKNOWLEDGEMENT & SIGNATURES

By signing below, all parties confirm they have read, understood, and agreed to uphold the academic, attendance, grading, and behavioral standards established in this performance contract.

Student Acknowledgement:

I understand that I am taking individual responsibility for my success and that my academic performance will dictate my continuation in this Early College Academy.

Student Name:

Student Signature:

Date:

Parent/Guardian Acknowledgement:

I understand the eligibility requirements, academic expectations, and individual responsibility necessary for my student to maintain their position in this program.

Parent/Guardian Name:

Parent/Guardian Signature:

Date:

College Representative:

LSSC Representative Name: John Temple

LSSC Representative Title: President

LSSC Representative Signature:

Date:

High School Representative:

High School Representative Name:

High School Representative Title:

High School Representative Signature:

Date: