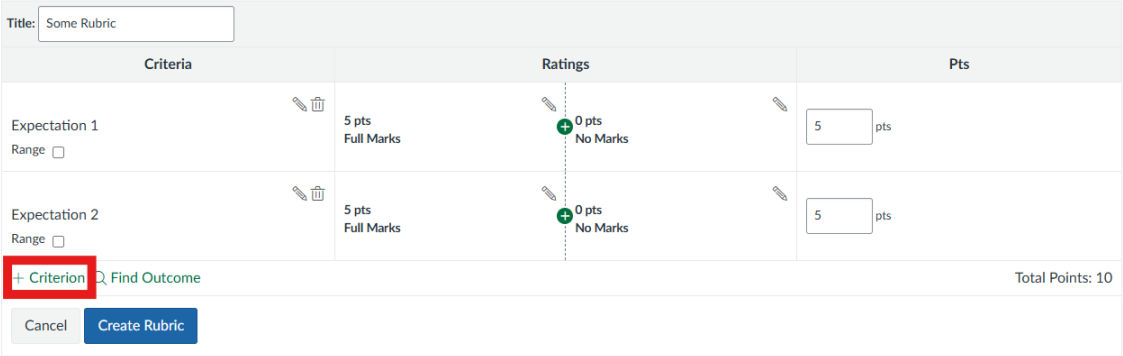
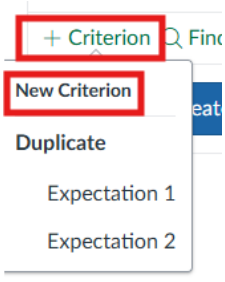
ISLO Rubric Set-up WITH Integrating Rubrics

If you do not have a rubric set up for this assignment and it is a PSLO AND an ISLO tracked assignment, we highly encourage you to create a rubric for the assignment for easier tracking.

1. Log in to Canvas and select the course you would like to input a ISLO rubric to your already existing rubric
2. Navigate to your assignments and select the assignment being used for assignment linking
3. In your already created rubric you will select + criterion

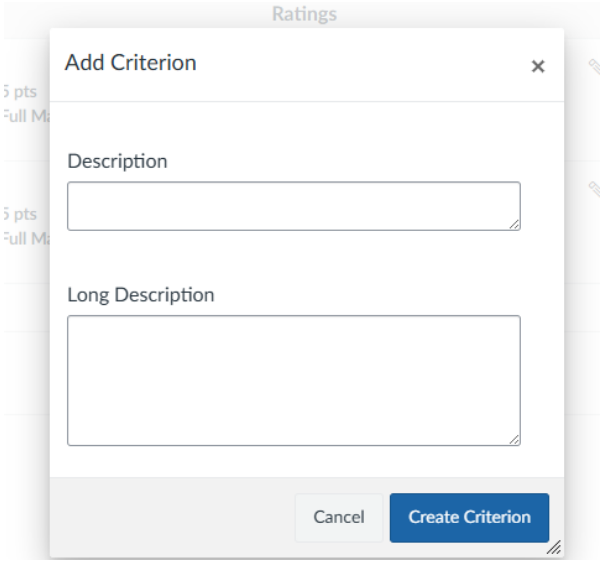


4. Select “New Criterion.”

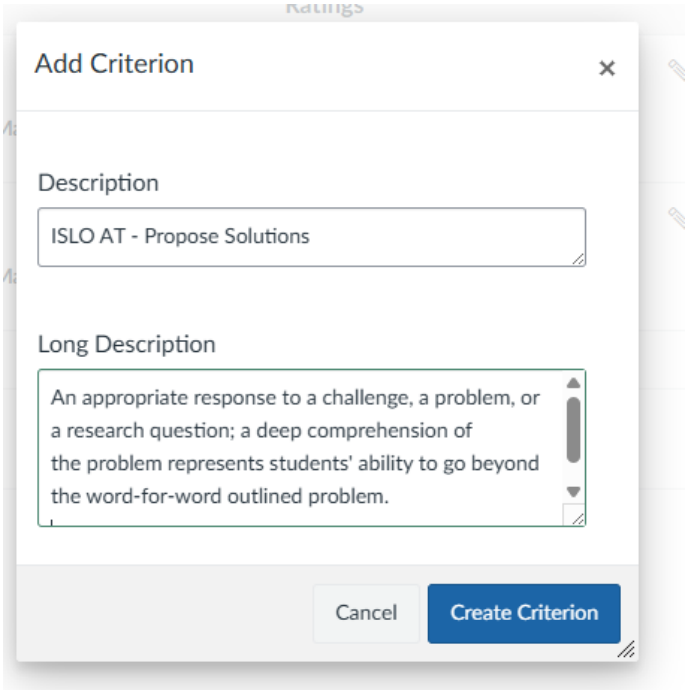


Last Revised by I.E. on 7/7/2025

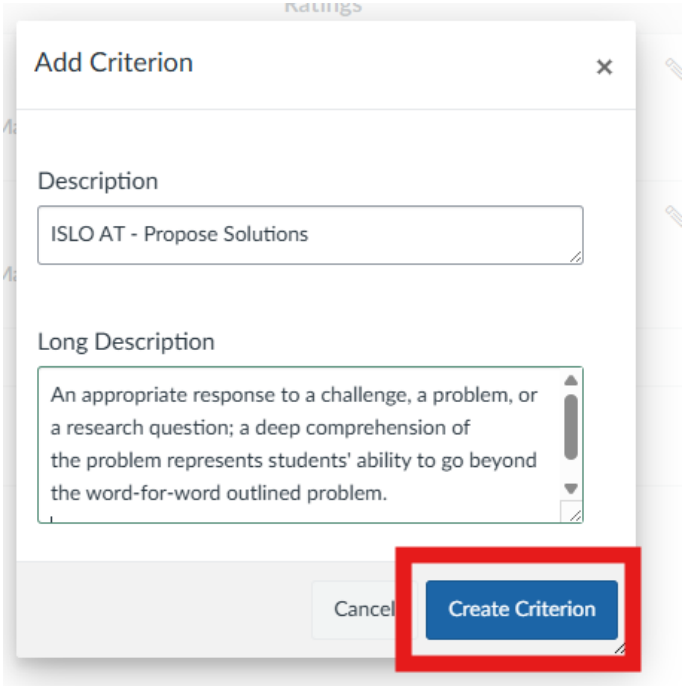
5. You will see a screen that says “Add Criteron.” From here you will input the description AND the long description of the ISLO you are using from the ISLO Rubric Templates. Make sure everything is copied and pasted into both areas word for word.



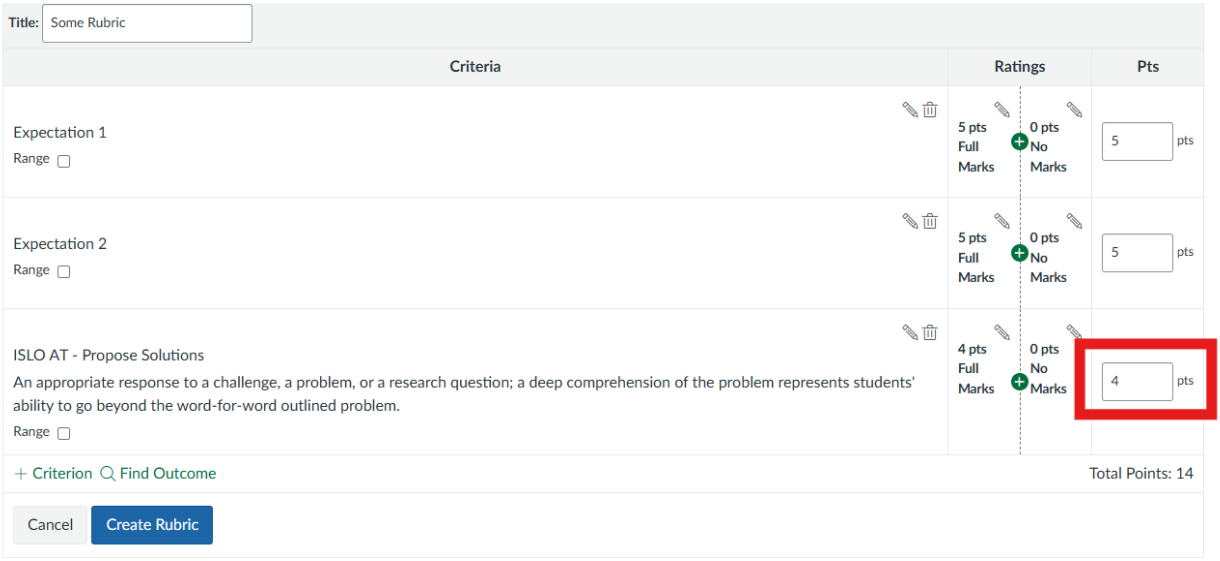
6. Your finished ISLO Criterion should look like below.



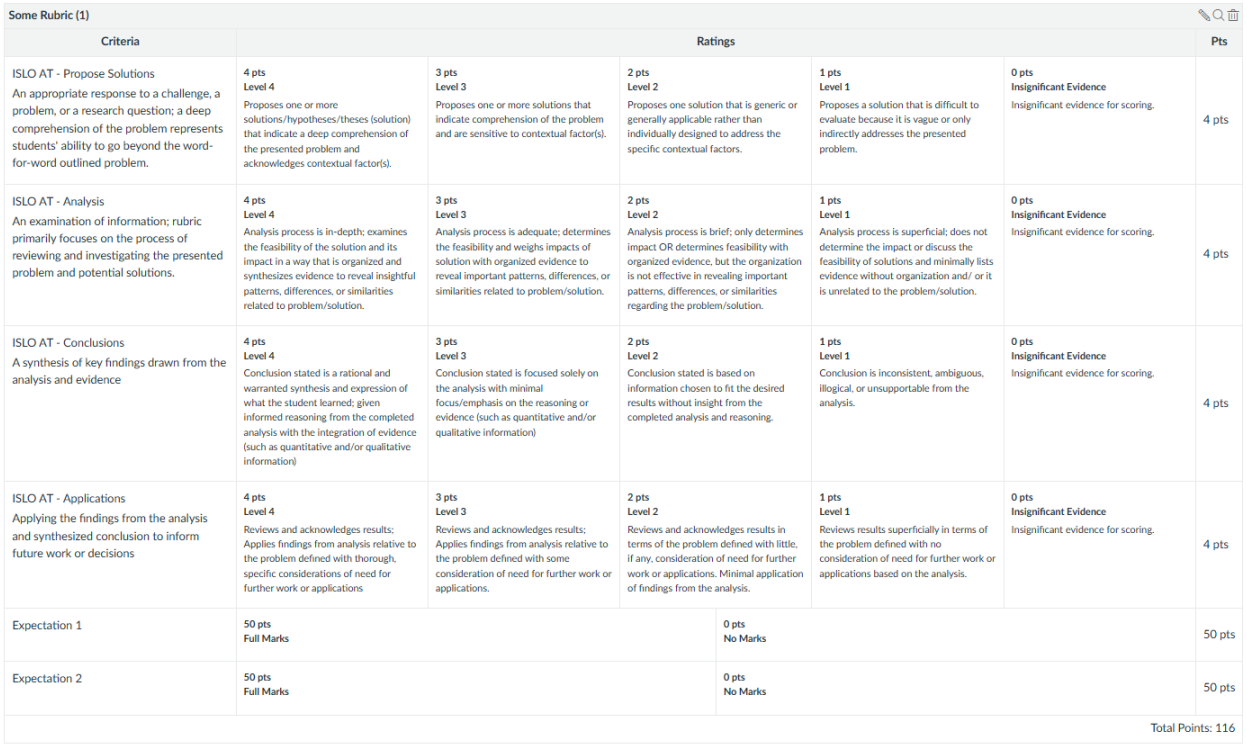
7. Click Create Criterion. This will add it into your already existing rubric.
    - You will need to repeat this steps 3-6 for every part of the ISLO rubric you are integrating.



8. Before pressing "Create Rubric" ensure that your ISLOs have 4 pts in all categories' criteria's of the ISLO rubric you are using and ALL have been added into your existing rubric



9. Your rubric will look like this once completed properly. Press “Create Rubric” and don’t forget to PUBLISH your assignment to start the assignment linking process.



Some Rubric (1)

Criteria	Ratings					Pts
ISLO AT - Propose Solutions An appropriate response to a challenge, a problem, or a research question; a deep comprehension of the problem represents students' ability to go beyond the word-for-word outlined problem.	**4 pts** **Level 4** Proposes one or more solutions/hypotheses/theses (solution) that indicate a deep comprehension of the presented problem and acknowledges contextual factor(s).	**3 pts** **Level 3** Proposes one or more solutions that indicate comprehension of the problem and are sensitive to contextual factor(s).	**2 pts** **Level 2** Proposes one solution that is generic or generally applicable rather than individually designed to address the specific contextual factors.	**1 pts** **Level 1** Proposes a solution that is difficult to evaluate because it is vague or only indirectly addresses the presented problem.	**0 pts** **Insignificant Evidence** Insignificant evidence for scoring.	4 pts
ISLO AT - Analysis An examination of information; rubric primarily focuses on the process of reviewing and investigating the presented problem and potential solutions.	**4 pts** **Level 4** Analysis process is in-depth; examines the feasibility of the solution and its impact in a way that is organized and synthesizes evidence to reveal insightful patterns, differences, or similarities related to problem/solution.	**3 pts** **Level 3** Analysis process is adequate; determines the feasibility and weighs impacts of solution with organized evidence to reveal important patterns, differences, or similarities related to problem/solution.	**2 pts** **Level 2** Analysis process is brief; only determines impact OR determines feasibility with organized evidence, but the organization is not effective in revealing important patterns, differences, or similarities regarding the problem/solution.	**1 pts** **Level 1** Analysis process is superficial; does not determine the impact or discuss the feasibility of solutions and minimally lists evidence without organization and/ or it is unrelated to the problem/solution.	**0 pts** **Insignificant Evidence** Insignificant evidence for scoring.	4 pts
ISLO AT - Conclusions A synthesis of key findings drawn from the analysis and evidence	**4 pts** **Level 4** Conclusion stated is a rational and warranted synthesis and expression of what the student learned; given informed reasoning from the completed analysis with the integration of evidence (such as quantitative and/or qualitative information)	**3 pts** **Level 3** Conclusion stated is focused solely on the analysis with minimal focus/emphasis on the reasoning or evidence (such as quantitative and/or qualitative information)	**2 pts** **Level 2** Conclusion stated is based on information chosen to fit the desired results without insight from the completed analysis and reasoning.	**1 pts** **Level 1** Conclusion is inconsistent, ambiguous, illogical, or unsupportable from the analysis.	**0 pts** **Insignificant Evidence** Insignificant evidence for scoring.	4 pts
ISLO AT - Applications Applying the findings from the analysis and synthesized conclusion to inform future work or decisions	**4 pts** **Level 4** Reviews and acknowledges results; Applies findings from analysis relative to the problem defined with thorough, specific considerations of need for further work or applications	**3 pts** **Level 3** Reviews and acknowledges results; Applies findings from analysis relative to the problem defined with some consideration of need for further work or applications.	**2 pts** **Level 2** Reviews and acknowledges results in terms of the problem defined with little, if any, consideration of need for further work or applications. Minimal application of findings from the analysis.	**1 pts** **Level 1** Reviews results superficially in terms of the problem defined with no consideration of need for further work or applications based on the analysis.	**0 pts** **Insignificant Evidence** Insignificant evidence for scoring.	4 pts
Expectation 1	**50 pts** **Full Marks**			**0 pts** **No Marks**		50 pts
Expectation 2	**50 pts** **Full Marks**			**0 pts** **No Marks**		50 pts
						Total Points: 116