



ISLO Rubric Set-up WITHOUT Integrating Rubrics



1. Log in to Canvas and select the course you would like to input a rubric
2. Navigate to your assignments and select the assignment being used for assignment linking
3. Select + rubric

Mock Assignment

Publish Assign To Edit :

No additional details were added for this assignment.

Points 16
Submitting a text entry box

Due	For	Available from	Until
-	Everyone	-	-

[+ Rubric](#)

4. At this point you can add in your own criterion for the rubric, but for the purpose of the ISLO Rubrics ONLY, you will click “find rubric” to input LSSC’s already created ISLO rubrics

Title: Some Rubric [Find a Rubric](#)

Criteria	Ratings	Pts
Description of criterion Range <input type="checkbox"/>	5 pts Full Marks Edit Delete 0 pts No Marks Edit Delete	5 pts

+ Criterion [Find Outcome](#) Total Points: 5

I'll write free-form comments when assessing students
 Remove points from rubric
 Don't post Outcomes results to Learning Mastery Gradebook
 Use this rubric for assignment grading
 Hide score total for assessment results

[Cancel](#) [Create Rubric](#)

5. Under find a rubric you will select Lake-Sumter State College > then select the ISLO Rubric you are using for your course.

[Find Existing Rubric](#)

Find a Rubric

Lake-Sumter State College
4 rubrics

LSSC ISLO Analytical Thinking Rubric
4 criteria
16 points possible

LSSC ISLO Communication Rubric
4 criteria
16 points possible

LSSC ISLO Information Fluency Rubric
4 criteria
16 points possible

LSSC ISLO Social Responsibility Rubric
4 criteria

LSSC ISLO Analytical Thinking Rubric

Criteria	Assessment
Total Points: out of 16	
ISLO AT - Propose Solutions	Level 4 Level 3 Level 2 Level 1 Insignificant Evidence / 4 pts
ISLO AT - Analysis	Level 4 Level 3 Level 2 Level 1 Insignificant Evidence / 4 pts
ISLO AT - Conclusions	Level 4 Level 3 Level 2 Level 1 Insignificant Evidence / 4 pts

6. Once the ISLO rubric is selected, you will see the criteria and assessment with the total point values.

[Find Existing Rubric](#)

Find a Rubric

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7. Select “use this rubric.”

[Find Existing Rubric](#)

Lake-Sumter State College
4 rubrics

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LSSC ISLO Analytical Thinking Rubric

ISLO Comm-Organizational Pattern	Level 4	Level 3	Level 2	Level 1	Insignificant Evidence	/ 4 pts
ISLO Comm-Content Development	Level 4	Level 3	Level 2	Level 1	Insignificant Evidence	/ 4 pts
ISLO Comm-Language	Level 4	Level 3	Level 2	Level 1	Insignificant Evidence	/ 4 pts

[Use This Rubric](#)

8. You will see a screen display with a rubric for just ISLOs. This rubric is NOT to be modified. The 4 points cannot be changed. A warning window will appear when you attempt to change it. **See ISLO Set-Up WITH integrating rubrics** for more information on how to add and modify your own rubric with inputting ISLO rubrics.

Mock Assignment

Publish Assign To Edit :

No additional details were added for this assignment.

Points 16
Submitting a text entry box

Due	For	Available from	Until
-	Everyone	-	-

LSSC ISLO Communication Rubric

Criteria	Ratings				Pts
ISLO Comm-Context/Purpose the communication is informed by the context and purpose of an assignment and/or task	<p>4 pts Level 4 Demonstrates strong conclusions regarding context and purpose within a clear thesis that is responsive to the assigned task(s)</p> <p>3 pts Level 3 Demonstrates adequate consideration of context and purpose within a thesis on the assigned task(s)</p> <p>2 pts Level 2 Demonstrates awareness of context and purpose within a thesis on the assigned task(s)</p> <p>1 pts Level 1 Demonstrates minimal attention to context, purpose, and/or the assigned task(s) within a thesis</p>	<p>0 pts Insignificant Evidence Insignificant evidence of achieving Level 1</p>	4 pts		
ISLO Comm-Organizational Pattern the purposeful choice for structuring communication	<p>4 pts Level 4 Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable in a skillful manner which makes the content cohesive.</p> <p>3 pts Level 3 Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable</p> <p>2 pts Level 2 Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is intermittently observable</p> <p>1 pts Level 1 Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is not observable</p>	<p>0 pts Insignificant Evidence Insignificant evidence of achieving Level 1</p>	4 pts		
ISLO Comm-Content Development how the principle ideas of the written and/or verbal communication are developed and supported	<p>4 pts Level 4 Uses appropriate, relevant content consistently and integrates a variety of supporting explanations or materials (examples, statistics, analogies, quotations, etc.) - this may include relevant references to significantly support topic</p> <p>3 pts Level 3 Uses appropriate, relevant content mostly and integrates supporting explanations or materials (examples, statistics, analogies, quotations, etc.) - this may include relevant references to generally support topic</p> <p>2 pts Level 2 Uses appropriate and relevant content occasionally and integrates supporting explanations or materials (examples, statistics, analogies, quotations, etc.) - this may include relevant references to partially support topic</p> <p>1 pts Level 1 Uses appropriate and relevant content minimally and insufficiently integrates supporting explanations or materials (examples, statistics, analogies, quotations, etc.) - this likely does not include relevant references to support the topic</p>	<p>0 pts Insignificant Evidence Insignificant evidence of achieving Level 1</p>	4 pts		
ISLO Comm-Language the use of correct grammar and supports the overall effectiveness of the communication based on the task and audience	<p>4 pts Level 4 Uses language that communicates meaning with fluency, clarity, and is virtually error-free.</p> <p>3 pts Level 3 Uses language that communicates meaning with fluency OR clarity, and has few errors.</p> <p>2 pts Level 2 Uses language that generally conveys meaning, although it may include some errors.</p> <p>1 pts Level 1 Uses language that sometimes impedes the meaning of the communication because of errors.</p>	<p>0 pts Insignificant Evidence Insignificant evidence of achieving Level 1</p>	4 pts		

Total Points: 16